TITLE: **Pulling Distance Learning Tools Into In-Person Classes**
Author: Anita Cheng
Published: September 21, 2022
Topic: Anita Cheng describes some specific ways college instructors can use online methods developed during the pandemic to enhance classroom teaching and learning.

TITLE: **Building Student Confidence in Oral Communication: The Importance of Low-stakes Presentations**.
Author: Elizabeth Dunham, MLS
Published: August 17, 2022
Topic: My goal was to help students feel more comfortable standing up and presenting to their peers.
LINK: https://www.facultyfocus.com/articles/effective-teaching-strategies/building-student-confidence-in-oral-communication-the-importance-of-low-stakes-presentations/?st=FFWeekly%3Bsc%3DFFWeekly220817%3Butm_term%3DFFWeekly220817

TITLE: **Four Things to Do on the First Day of Class**.
Author: Maryellen Weimer, PhD
Published: July 8, 2022
Topic: First impressions are important and you can make favorable ones on the first day of class by doing things just a bit out of the ordinary.
LINK: https://www.facultyfocus.com/articles/effective-teaching-strategies/four-things-to-do-on-the-first-day-of-class/

TITLE: **Group Projects Don't Need To Be Miserable**.
Author: John Warner
Published: July 6, 2022
Topic: In fact, they can be fun and rewarding. Not kidding!
LINK: https://www.insidehighered.com/blogs/just-visiting/group-projects-dont-need-be-miserable

TITLE: **Why Students Hate Group Projects (and How to Change That)**.
Author: James M. Lang
Published: June 17, 2022
Too many faculty members assign ambitious team projects and then leave the students to their own devices. [Link](https://www.chronicle.com/article/why-students-hate-group-projects-and-how-to-change-that?cid2=gen_login_refresh&cid=gen_sign_in)

**Title:** Five Techniques for Better Class Discussions  
**Author:** Floyd Cheung, PhD  
**Published:** March 23, 2022  
**Topic:** I highlight five techniques designed simply to make students more comfortable with engagement, all of which should be preceded by co-creating community guidelines with students on the first day of class.  
[Link](https://www.facultyfocus.com/articles/effective-teaching-strategies/five-techniques-for-better-class-discussions/?st=FFWeekly%3Bsc%3DFFWeekly220325%3Butm_term%3DFFWeekly220325)

**Title:** From Team Charters to Reflections: Six Steps for a Successful Group Project  
**Author:** Elizabeth Dunham, MLS  
**Published:** January 17, 2022  
**Topic:** I now feel that with proper planning, group projects are valuable.  
[Link](https://www.facultyfocus.com/articles/effective-teaching-strategies/from-team-charters-to-reflections-six-steps-for-a-successful-group-project/?st=FFWeekly%3Bsc%3DFFWeekly220117%3Butm_term%3DFFWeekly220117)

**Title:** Three Questions to Help Facilitate Effective Classroom Discussions  
**Author:** Dimple J. Martin, PhD  
**Published:** December 15, 2021  
**Topic:** Implement a strategy that prompts students to be prepared for leading robust discussions based on the academic content being studied.  
[Link](https://www.facultyfocus.com/articles/effective-classroom-management/three-questions-to-help-facilitate-effective-classroom-discussions/?st=FFWeekly%3Bsc%3DFFWeekly211215%3Butm_term%3DFFWeekly211215&utm_source=ActiveCampaign&utm_medium=email&utm_content=Three+Questions+to+Help+Facilitate+Effective+Classroom+Discussions&utm_campaign=FF211215)

**Title:** Video Killed the Radio Star: Text-based Instructional Methods  
**Author:** Josh Rockey  
**Published:** December 1, 2021  
**Topic:** Creating your own video content is simpler than you might think and has enormous potential to enhance your connection with students, improve your sense of presence in the classroom, and make your learning materials more accessible for students.  
[Link](https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/video-killed-the-radio-star-text-based-instructional-methods/?st=FFWeekly%3Bsc%3DFFWeekly211201%3Butm_term%3DFFWeekly211201&utm_source=ActiveCampaign&utm_medium=email&utm_content=Video+Killed+the+Radio+Star+Text-based+Instructional+Methods&utm_campaign=FF211201)
TITLE: Master Teachers Are Mindful Teachers [Mindfulness]
Author: Kristen Rousch, PhD
Published: November 24, 2021
Topic: The present moment is the space between stimulus and response. A mindfulness practice can widen that space to allow more conscious choices rather than thoughtless reactions.
LINK: https://www.facultyfocus.com/articles/effective-classroom-management/master-teachers-are-mindful-teachers/?st=FFWeekly%3Bsc%3DFFFWeekly2111124%3Butm_term%3DFFFWeekly211124&utm_source=ActiveCampaign&utm_medium=email&utm_content=Master+Teachers+Are+Mindful+Teachers&utm_campaign=FF211124

TITLE: Five Strategies for Mastering the Art of Answering Questions When Teaching and Presenting.
Author: Donald A. Saucier, PhD, Noah D. Renken, and Ashley A. Schiffer
Published: November 1, 2021
Topic: We discuss five simple strategies to enhance our engagement as teachers and presenters that, in doing so, will make the experience of answering questions better for us and our audience.

TITLE: 10 Course Policies to Rethink on Your Fall [2021] Syllabus
Author: Matthew R. Johnson
Published: August 11, 2021
Topic: How to adapt your syllabi to better help students in what promises to be another complicated semester.

TITLE: Considering Media Affordances When Designing STEM Hands-on Activities.
Author: Elena Chudaeva, PhD
Published: July 14, 2021
Topic: Technology-enabled teaching and learning, when implemented effectively, has the power to have a positive impact on teaching and learning but can have a negative impact when not implemented appropriately.
LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/considering-media-affordances-when-designing-STEM-hands-on-activities/?st=FFdaily;sc=FF210714;utm_term=FF210714&utm_source=ActiveCampaign&utm_medium=email&utm_content=Considering+Media+Affordances+When+Designing+STEM+Hands-On+Activities&utm_campaign=FF210714
A Paean to Think-Pair-Share.
Author: Zachary Nowak
Published: July 14, 2021
Topic: It’s a general-purpose didactic instrument, a veritable Swiss Army knife of classroom tools, argues Zachary Nowak, who suggests how to effectively use it in your own courses.

Another Way to Form Groups for the Active Learning Class.
Author: Forrest Cooper, DAOM
Published: July 2, 2021
Topic: There are four recognized ways to construct groups – randomly, self-selected, instructor-generated, or mixed – each has its own advantages and disadvantages.
LINK: https://www.facultyfocus.com/articles/effective-classroom-management/another-way-to-form-groups-for-the-active-learning-class/

What the Pandemic Should Have Taught Us About Effective Teaching.
Author: Steven Mintz
Published: June 16, 2021
Topic: The lessons that ought to shape post-pandemic pedagogy.

5 Things We Must Do Better When This Thing Is Over
Author: Matthew Wright
Published: May 19, 2021
Topic: Matthew Wright offers suggestions for fellow Zoomed-out faculty instructors.
LINK: https://www.insidehighered.com/advice/2021/05/19/teaching-advice-zoomed-out-faculty-members-after-pandemic-ends-opinion?utm_source=Inside+Higher+Ed&utm_campaign=c179b5e17d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c179b5e17d-197800013&mc_cid=c179b5e17d&mc_eid=dbdcee20ba

15 Mistakes Instructors Have Made Teaching with Technology in the Pandemic
Author: Rhea Kelly
Published: 04/05/21
Topic: Here are 15 instructor practices cited by students as their worst experiences learning with technology, according to the Educause report.
**TITLE:** Part Two of Practical Mid-Career Teaching Reflections: Classroom Activities Throughout the Semester.
Author: Justin Robertson, PhD
Published: November 23, 2020
Topic: Practically oriented suggestions on “how it works.”

**TITLE:** Part One of Practical Mid-Career Teaching Reflections: Early Week Classroom Activities.
Author: Justin Robertson, PhD
Published: November 16, 2020
Topic: Practically oriented suggestions on “how it works.”

**TITLE:** Three Ways to Use Student Feedback to Improve Your Course.
Author: Crystal O. Wong, EdD
Published: July 3, 2020
Topic: I’ve explored multiple ways of gathering student feedback to improve my course. Here are my top three.

**TITLE:** How to Hold a Better Class Discussion: Advice Guide
Author: Jay Howard
Published: 2019
Topic: Effective class discussions — much like effective lectures — are the result of careful planning. Students must do their part by coming to class ready to participate; but there are ways to increase the likelihood that they will be prepared, and to avoid the frustration of a sea of impassive faces.

**TITLE:** How I conquered my fear of public speaking and learned to give effective presentations.
Author: Mathilde His, SCIENCE / American Association for the Advancement of Science [AAAS]
Published: Aug. 22, 2019, 2:00 PM
Topic: Successful presentations aren’t just a matter of talent. Most good speakers work hard to prepare talks that stand out.
3 Ways to Transform a Lecture Class
Author: Cathy N. Davidson
Published: July 2, 2019
Topic: Cathy N. Davidson suggests some easy yet constructive ways to introduce and frame a course that can enhance student-centered learning.

The Benefits of Course Journaling (Teaching)
Author: Zachary Nowak and Reed Knappe
Published: June 25, 2019
Topic: Of all the new pedagogical techniques Zachary Nowak and Reed Knappe tried in their class, they found it to be the one that yielded the most positive results.
LINK: https://www.insidehighered.com/advice/2019/06/25/how-teach-more-effectively-through-course-journals-opinion

High-Impact (Teaching) Practices Work (e.g., Undergraduate Research)
Author: Richard F. Vaz
Published: June 4, 2019
Topic: At a time when some people question the value of higher education, preparing students for successful, satisfying lives through such practices is crucial, argues Richard F. Vaz.
LINK: www.insidehighered.com/views/2019/06/04/why-colleges-should-involve-more-students-high-impact-practices-opinion

Confessions of an Interactive Lecturer (to Support Learning)
Author: L. Kimberly Epting
Published: May 28, 2019
Topic: In half of a 12-step program, L. Kimberly Epting describes how to create a lecture environment that supports student learning.
LINK: http://www.insidehighered.com/advice/2019/05/28/how-make-lectures-more-effective-helping-students-learn-opinion

How To Teach A Good First Day Of Class: Advice Guide
Author: James M. Lang
Published: January 4, 2019
Topic: You want to give students a taste of the engaging intellectual journey they will undertake in the coming weeks — and you have great flexibility in how you go about it. Helping you to make that opening session as effective as possible, whatever your discipline, is the goal of this online guide.
LINK: https://www.chronicle.com/interactives/advice-firstday?cid=FEATUREDNAV

**TITLE:** What We Mean When We Talk About Lectures  
**Author:** Joshua Eyler  
**Published:** October 16, 2018  
**Topic:** Calls to abolish the lecture are futile because people's views and methods diverge so widely, argues Joshua Eyler.  

**TITLE:** Using humor in the college classroom: The pros and the cons  
**Author:** Drew C. Appleby  
**Published:** February 2018  
**Topic:** Should you be the class comedian? Teachers do not have to be serious (i.e., humorless) to be effective.  
**LINK:** https://www.apa.org/ed/precollege/ptn/2018/02/humor-college-classroom

**TITLE:** The Absolute Worst Way to Start the Semester  
**Author:** Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University  
**Published:** August 3, 2016  
**Topic:** Many of the problems we encounter throughout the semester can at least be mitigated if we take a mindful approach to planning that first day of class.  

**TITLE:** How to Build a Better Class Discussion  
**Author:** James M. Lang  
**Published:** July 20, 2015  
**Topic:** You mean I can do something to spark discussion other than just ask good questions?  
**LINK:** https://www.chronicle.com/article/How-to-Build-a-Better-Class/231685?cid=trend_sponsored

**TITLE:** How to Make Unforgettable Presentations  
**Author:** Matt Abrahams  
**Published:** March 13, 2014  
**Topic:** How to ensure your audience remembers what they hear and see.  
**LINK:** https://www.gsb.stanford.edu/insights/matt-abrahams-how-make-unforgettable-presentations

**TITLE:** How Do You Make a Memorable Presentation?  
**Author:** Matt Abrahams  
**Published:** February 26, 2014  
**Topic:** How to manage anxiety and deliver a smooth presentation.  
**LINK:** https://www.gsb.stanford.edu/insights/matt-abrahams-how-do-you-make-memorable-presentation