ARTICLES – Online-Hybrid Teaching

Recommended Book
TITLE: The online teaching survival guide: Simple and practical pedagogical tips. 2nd edition.
Authors: Boettcher, J. & Conrad, R.
Published: 2016
Link: https://www.amazon.com/Online-Teaching-Survival-Guide-Pedagogical/dp/1119147689/ref=sr_1_1?ie=UTF8&qid=1503601190&sr=1-1&keywords=boettcher

Archives of ARTICLES: TEACHING Newsletter Archive
Author: The Chronicle of Higher Education
Topic: Find insights to improve teaching and learning across your campus. Delivered on Thursdays.
LINK: https://www.chronicle.com/newsletter/teaching

TITLE: How and Why to Use Asynchronous Videos in Your Online Courses.
Author: Kimberly Rehak
Published: October 17, 2022
Topic: Taking time to create, produce, and implement asynchronous videos or asynchronous video assignments for your online class can yield multiple benefits.
LINK: https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/how-and-why-to-use-asynchronous-videos-in-your-online-courses/?st=FFdaily%3Bsc%3DFF221017%3Butm_term%3DFF221017

Author: Al Infande EdD
Published: September 21, 2022
Topic: Instructors who used these two practices, tended to have the highest student evaluations.
LINK: https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/the-two-best-practices-for-successful-online-teaching-and-learning/?st=FFWeekly%3Bsc%3DFFWeekly220923%3Butm_term%3DFFWeekly220923

TITLE: Inviting Students In: The Art of Hospitality in Online Classrooms.
Author: Deidre Price, PhD
Published: June 3, 2022
Topic: It is important to invite students in to online classes right at the beginning to foster a learning environment. Here are some strategies that I have found to work.
LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/inviting-students-in-the-art-of-hospitality-in-online-classrooms/?st=FFWeekly%3Bsc%3DFFWeekly220603%3Butm_term%3DFFWeekly220603
TITLE: Ten Online Course Structural Components to Support Learning.  
Author: Carissa Gober, EdD, Melissa Locher, EdD, and Laura Schisler, PhD  
Published: June 1, 2022.  
Topic: These practices in course structural development have assisted us in creating and maintaining online courses that are organized, predictable, and functional and held in high regard by students.  
LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/10-online-course-structural-components-to-support-learning/?st=FFdaily%3Bsc%3DFF220601%3Butm_term%3DFF220601

TITLE: Hybrid Courses in the Post-COVID Classroom [Attendance for the Resident-Remote Student]  
Author: Sarah Marsden Greene  
Published: March 30, 2022  
Topic: Your institution’s attendance expectations may not always jibe with your students’ preferences, Sarah Marsden Greene writes, especially when it comes to large lecture courses.  

TITLE: Strategies to Elicit Engagement in Online Labs  
Author: Adam Aguiar, PhD  
Published: November 17, 2021  
Topic: It is vital that students can be offered substantive, carefully crafted remote labs that can complement their science lectures.  
LINK: https://www.facultyfocus.com/articles/online-education/online-student-engagement/strategies-to-elicits-engagement-in-online-labs/?st=FFWeekly%3Bsc%3DFFWeekly211117%3Butm_term%3DFFWeekly211117&utm_source=ActiveCampaign&utm_medium=email&utm_content=Strategies+to+Elicit+Engagement+in+Online+Labs&utm_campaign=FF211117

TITLE: How to Improve and Promote Student Engagement in the Online Classroom.  
Author: Mary Ann Pellegrino, EdD, LMHC, and Amy Sloan, EdD  
Published: September 15, 2021  
Topic: Online classrooms optimized to success, regardless of the learner profile, will share these key traits and characteristics.  
LINK: https://www.facultyfocus.com/articles/online-education/online-student-engagement/how-to-improve-and-promote-student-engagement-in-the-online-classroom/?st=FFWeekly%3Bsc%3DFFWeekly210915%3Butm_term%3DFFWeekly210915&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+to+Improve+and+Promote+Student+Engagement+in+the+Online+Classroom&utm_campaign=FF210915

TITLE: Instructional Practices that Support Virtual and Online Learning Environments.  
Author: Karen Blaha, EdD  
Published: September 3, 2021  
Topic: I would like to share three practices I have used with my online students that other instructors can implement to create an engaging, supportive learning environment for all learners.
TITLE: Building An Effective Classroom Community Online.
Author: Arlinda Ruco & Emmanuelle Arpin
Published: Aug 27 2021
Topic: Early career instructors should feel encouraged to extend and innovate in the virtual classroom.
LINK: https://www.universityaffairs.ca/career-advice/career-advice-article/building-an-effective-classroom-community-online/

TITLE: 10 Ways to Make Your Fall Classes Better [Remote Learning]
Author: Steven Mintz
Published: August 24, 2021
Topic: Applying lessons from the pandemic shift to remote learning.

TITLE: Weekly Guidelines for Students in Asynchronous Online Courses
Author: Stokes Schwartz
Published: August 18, 2021
Topic: Here are several reasons we might consider augmenting our online syllabi, assignment packets, and course modules in an asynchronous setting with supplementary communications.

TITLE: Considering Media Affordances When Designing STEM Hands-on Activities.
Author: Elena Chudaeva, PhD
Published: July 14, 2021
Topic: Technology-enabled teaching and learning, when implemented effectively, has the power to have a positive impact on teaching and learning but can have a negative impact when not implemented appropriately.
LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/considering-media-affordances-when-designing-stem-hands-on-activities/?st=FFdaily;sc=FF210714;utm_term=FF210714&utm_source=ActiveCampaign&utm_medium=email&utm_content=Considering+Media+Affordances+When+Designing+STEM+Hands-On+Activities&utm_campaign=FF210714

Author: Miriam Bowers-Abbott, MA, and Heather Hourchard, MPH
Published: July 12, 2021
Topic: As software for remote engagement evolves, so also will best practices, social norms, and etiquette standards.


TITLE: Six Ways Text Can Make (or Break) Effective Online Course Design.
Author: Emily A. Moore, MEd
Published: July 9, 2021
Topic: Here are the six different roles that text plays in online course design and tips for maximizing the effectiveness of each.

LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/six-ways-text-can-make-or-break-effective-online-course-design/?st=FFWeekly;sc=FFWeekly210709;utm_term=FFWeekly210709&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+Can+I+Increase+Exam+Security+with+Custom+Question+Banks%3F&utm_campaign=FF210709

TITLE: Increasing Student Engagement During Synchronous Online Classes.
Author: Neria Sebastien, EdD
Published: July 7, 2021
Topic: A few strategies instructors can use to increase student engagement during synchronous online classes.

LINK: https://www.facultyfocus.com/articles/online-education/online-student-engagement/increasing-student-engagement-during-synchronous-online-classes/?st=FFWeekly;sc=FFWeekly210707;utm_term=FFWeekly210707&utm_source=ActiveCampaign&utm_medium=email&utm_content=Increasing+Student+Engagement+During+Synchronous+Online+Classes&utm_campaign=FF210707

TITLE: Simulating the Classroom Experience with Zoom
Author: Deborah Testerman, RDH, MS, and Leslie Koberna, RDH, MPH, PhD
Published: May 24, 2021
Topic: Preparation is key. The more we prepare, the more effective our courses will be. Here are some tips on preparing for Zoom classes.

LINK: https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/simulating-the-classroom-experience-with-zoom/?st=FFdaily;sc=FF210524;utm_term=FF210524&utm_source=ActiveCampaign&utm_medium=email&utm_content=Simulating+the+Classroom+Experience+with+Zoom&utm_campaign=FF210524

TITLE: Four Ideas to Spark Active Learning in an Online Classroom
Author: Adrianna Davis, EdD, MS
Published: May 14, 2021
Topic: One of my favorite quotes is from Albert Einstein, “I never teach my pupils what to learn, I provide the conditions in which they can learn”.

LINK: https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/four-ideas-to-spark-active-learning-in-an-online-classroom/?st=FFWeekly;sc=FFWeekly210514;utm_term=FFWeekly210514&utm_source=ActiveCampaign&utm_medium=email&utm_content=Four+Ideas+to+Spark+Active+Learning+in+an+Online+Classroom&utm_campaign=FF210514
TITLE: 7 Dos & Don'ts for Post-Pandemic Teaching With Technology  
Author: Flower Darby  
Published: May 5, 2021  
Topic: Here’s what students hope you’ll keep doing in the fall — and what they hope you’ll drop.  
LINK: https://www.chronicle.com/article/7-dos-donts-for-post-pandemic-teaching-with-technology?cid=gen_sign_in

TITLE: Cautious Optimism About Teaching STEM Online (Lab Experiences)  
Author: Lindsay McKenzie  
Published: March 11, 2021  
Topic: The shift to remote learning forced STEM instructors to increasingly accept online education. But concerns about how to give students meaningful lab experiences remain.  

TITLE: Bringing the Outdoors Online: Creating Online Field Labs  
Author: Althea Hotaling Hagan, PhD, and Erika K. Poarch, PhD  
Published: March 1, 2021  
Topic: To truly teach a field lab online you must let go of the method used in the past and even the method used when you took field courses; the focus must remain on the learning objectives rather than the methods.  
LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/bringing-the-outdoors-online-creating-online-field-labs/?st=FFWeekly%3Bsc%3DFFWeekly210301%3Butm_term%3DFFWeekly210301&utm_source=ActiveCampaign&utm_medium=email&utm_content=Bringing+the+Outdoors+Online%3A+Creating+Online+Field+Labs&utm_campaign=FF210301

TITLE: Don’t Spam Your Students and Other Practical Communication Tips  
Author: Kimberly Hillyard  
Published: February 22, 2021  
Topic: Taking time to plan the timing and content of communications with students will not only make life easier for your students but for you as well—that counts as a double win!  
LINK: https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/dont-spam-your-students-and-other-practical-communication-tips/?st=FFWeekly%3Bsc%3DFFWeekly210226%3Butm_term%3DFFWeekly210226&utm_source=ActiveCampaign&utm_medium=email&utm_content=Applying+Andragogy+to+Online+Course+Design+to+Increase+Student+Engagement+and+Success&utm_campaign=FF210226

TITLE: Leveraging Bloom’s Taxonomy to Elevate Discussion Boards in Online Courses  
Author: Stephanie Smith Budhai, PhD  
Published: February 10, 2021  
Topic: While the discussion board is ubiquitous within the different Learning Management, its use could be elevated by aligning Bloom's Taxonomy of Educational Objectives with discussion board prompts.
**TITLE:** Five Ways to Engage Students in an Online Learning Environment  
Author: Maria B. Peterson-Ahmad, PhD, and Randa G. Keeley, PhD  
Published: January 27, 2021  
Topic: Here are five easy to implement strategies that educators can utilize in an online format that provide effective and inclusive formats for engaging all students.  
LINK: https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/five-ways-to-engage-students-in-an-online-learning-environment/?st=FFWeekly%3Bsc%3DFFWeekly210129%3Butm_term%3DFFWeekly210129&utm_source=ActiveCampaign&utm_medium=email&utm_content=Join+Us+for+The+Teaching+Professor+Conference%21&utm_campaign=FF210129

**TITLE:** Student Engagement in the Online Classroom: Eight Quick Tips to Spark Students’ Learning  
Author: Tracey A. Carter, Heather M. Pleasants and Toni S. Muhammad  
Published: January 18, 2021  
Topic: Tips to guide, inspire, and spark your creativity about how to engage students in your online courses.  
LINK: https://www.facultyfocus.com/articles/online-education/online-student-engagement/student-engagement-in-the-online-classroom-eight-quick-tips-to-spark-students-learning/?st=FFWeekly%3Bsc%3DFFWeekly210118%3Butm_term%3DFFWeekly210118&utm_source=ActiveCampaign&utm_medium=email&utm_content=Student+Engagement+in+the+Online+Classroom%3A+Eight+Quick+Tips+to+Spark+Students++Learning&utm_campaign=FF210118

**TITLE:** Behind the “Mic” During a Pandemic: Making Virtual Instruction More Engaging for Students.  
Author: Rajesh Nagarathnam  
Published: January 15, 2021  
Topic: There are ways that online teaching can be made more vibrant by imitating a classroom environment. Based on my experience in teaching an undergraduate chemistry course, I found there are diverse ways of making an online course a pleasant experience for students.  

**TITLE:** Facilitating Effective Collaboration in Virtual Student Teams.  
Author: Darina M. Slattery, PhD  
Published: January 6, 2021  
Topic: This article highlights the key stages that virtual student teams typically go through, along with one or more practical strategies that instructors can employ to facilitate those stages.
TITLE: Helping Online Students Succeed
Author: John Orlando, PhD
Published: November 27, 2020
Topic: Discover how your online classes will go better by incorporating self-regulated learning strategies into your own teaching.

TITLE: 3 More Tips for Teaching in a Virtual Classroom
Author: J. Mark McFadden
Published: November 25, 2020
Topic: Looking ahead to the next semester, J. Mark McFadden shares what he's learned over the past months about how to be a more effective instructor.

TITLE: Teaching HyFlex [Format Online Teaching]: It’s a Genre Problem
Author: Maria Bergstrom, PhD
Published: November 25, 2020
Topic: HyFlex was a new teaching genre, and I needed to investigate this genre and address its limitations and possibilities.

TITLE: 3 More Tips for Teaching in a Virtual Classroom
Author: J. Mark McFadden
Published: November 25, 2020
Topic: Looking ahead to the next semester, J. Mark McFadden shares what he's learned over the past months about how to be a more effective instructor.

TITLE: Five Easy Ideas that Build Bridges to Your Online Learners.
Author: Antone M. Goyak, EdD
Published: November 18, 2020
Topic: I’d like to offer five easy and effective ideas to grow presence, empathy, and awareness with your online students.
Encouraging Student Engagement During Synchronous Meetings: Preventing Midterm Drop-Off.
Author: Samantha Clifford, EdD
Published: November 4, 2020
Topic: Six scenarios with strategies and ideas to encourage accountability and build in motivation from the start of the semester so the momentum continues until the end.

Put Yourself in Their Shoes: How to Check in with Students in an Online Learning Environment.
Author: Randa G. Keeley, PhD, and Maria B. Peterson-Ahmad, PhD
Published: November 6, 2020
Topic: We talk about some ways that faculty or classroom teachers can check in with their students. Students need to be reassured and comforted in a way that many educators have possibly never encountered.

8 Ways to Improve Group Work Online.
Author: Cathy N. Davidson and Christina Katopodis
Published: October 28, 2020
Topic: Guiding students in effective collaboration is one of the best ways to mentor them in this crisis, Cathy N. Davidson and Christina Katopodis argue, offering advice for how to do so successfully.

Creating Magic in Your (Online) Classroom
Author: Kenya Jenkins Fletcher
Published: October 28, 2020
We all know that the best teachers are most often those who ignite passion and curiosity within their students.

TITLE: Our HyFlex [Format Online Teaching] Experiment: What’s Worked and What Hasn’t
Author: Kevin Gannon
Published: October 26, 2020
Topic: Armed with a can-do spirit, faculty members leaped into hybrid teaching this fall. The results have been decidedly mixed.

TITLE: Building Relationships (with Students): How to Connect from a Distance
Author: Crystal O. Wong, EdD
Published: October 14, 2020
Topic: Relationship building is critical to improving student learning, yet it is hard work.

TITLE: Syncing with Students: Valuable Qualities of Synchronous Online Teaching
Author: Margot M. Craven, MFA, EdM
Published: September 25, 2020
Topic: Yes, the classroom itself has changed. Yes, society is currently social distancing. But let’s not forget the power in human connection.

TITLE: 7 Ways to Assess Students Online and Minimize Cheating
Author: Flower Darby
Published: September 24, 2020
Topic: What can you do to promote academic integrity in your virtual classroom without joining the ‘arms race’ in cheating-prevention tools?
Don’t Turn into a Bot Online: Three Easy Strategies to Let Your Personality Shine in Your Online Course

Author: Jessica Evans
Published: September 21, 2020
Topic: Here are three easy strategies that you can begin trying and implementing in your teaching today to bring a bit more of your personality to your online courses.

LINK:  https://www.facultyfocus.com/articles/online-education/dont-turn-into-a-bot-online-three-easy-strategies-to-let-your-personality-shine-in-your-online-course/?st=FFdaily;sc=FF200921;utm_term=FF200921&utm_source=ActiveCampaign&utm_medium=email&utm_content=Don%27t+Turn+into+a+:+F0%9F%A4%96+Bot+Online%3A+Three+Easy+Strategies+to+Let+Your+Personality+Shine+in+Your+Online+Course&utm_campaign=FF200921&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

Emotions in Online Teaching: Helping Students Engage, Persist, and Succeed.

Author: Flower Darby
Published: September 18, 2020
Topic: Today I want to share with you several equitable and inclusive ways to engage students’ emotions in asynchronous online classes in order to strengthen cognitive and social connections.


Implementing Instructional Design Approaches to Inform Your Online Teaching Strategies.

Author: Darina M. Slattery, PhD
Published: September 16, 2020
Topic: Aligning assessments and activities with learning outcomes, and clearly communicating those outcomes to students in the form of objectives, will ensure students understand why they are being asked to undertake certain tasks and the standard of performance expected from them.

LINK:  https://www.facultyfocus.com/articles/online-education/implementing-instructional-design-approaches-to-inform-your-online-teaching-strategies/?st=FFdaily;sc=FF200916;utm_term=FF200916&utm_source=ActiveCampaign&utm_medium=email&utm_content=Implementing+Instructional+Design+Approaches+to+Inform+Your+Online+Teaching+Strategies&utm_campaign=FF200916&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

Using Blogs for Online, Hybrid or HyFlex Teaching.

Author: Annette Vee
Published: September 16, 2020
Topic: Blogs offer many benefits, including encouraging students to be more engaged, writes Annette Vee, who provides tips on how to incorporate them most effectively into your courses.
Engagement: The Secret to Teaching Online This Fall.
Author: Neria Sebastien, EdD
Published: September 4, 2020
Topic: This fall, the expectations and stakes will be higher, so here are few things to consider when planning an online class.

Tips for Fostering Students' Self-Regulated Learning in Asynchronous Online Learning Environments
Author: Rachel J. Ebner, PhD
Published: September 2, 2020
Topic: With the advent and prevalence of asynchronous online learning models, it is important for educators to equip students with essential self-regulated skills. By encouraging students to be proactive and self-reflective learners, students will have the drive and ability to succeed.

6 Tips for Teaching Online and In Person Simultaneously.
Author: Amy E. Crook and Travis W. Crook
Published: August 26, 2020
Topic: Amy E. Crook and Travis W. Crook outline strategies to promote meaningful engagement for online students while at the same time providing a rich face-to-face learning environment.

A Flexible Teaching Model: A Seamless Pivot from Face-to-Face to Online Teaching.
Author: Julie Sochacki, JD
Published: August 24, 2020
Topic: As we plan for the fall, creating a structure that allows instructors to support students through any situation becomes vital.
TITLE: Back to the Basics: Revisiting the ABCs of Teaching Online Courses.
Author: Jeremiah E. Shipp, EdD
Published: August 19, 2020
Topic: Here’s a summary of the fundamental things online instructors should remember to create an engaging, inclusive, and equitable learning environment for all students.

TITLE: How to Overcome Classroom Zoom Fatigue.
Author: Elizabeth Stone
Published: August 19, 2020
Topic: Elizabeth Stone shares the strategies she used to transform her recent Zoom class into one of the most gratifying teaching experiences she’d ever had.

TITLE: 8 Ways to Improve Your Online Course.
Author: Steven Mintz
Published: August 11, 2020
Topic: How to make online learning version 2.0 better.

TITLE: Improving Breakout Room Discussions in Online Teaching by Using Collaborative Documents.
Author: Dennis Lowe, PhD
Published: August 10, 2020
Topic: The procedures in this article are designed to make your breakout group discussions more meaningful and efficient.
TITLE: A Four-Step Plan: The First Day of Class on Zoom.
Author: Crystal O. Wong, EdD
Published: August 5, 2020
Topic: While there’s no one right way to start the first day of class on Zoom, as this depends on the course level, size, and discipline, I believe the overall purpose of the first day is to establish a positive connection.
LINK: https://www.facultyfocus.com/articles/online-education/a-four-step-plan-the-first-day-of-class-on-zoom/?st=FFdaily;sc=FF200805;utm_term=FF200805&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Four-Step+Plan%3A+The+First+Day+of+Class+on+Zoom&utm_campaign=FF200805

TITLE: A Dry Run at a Socially Distanced Classroom. Lessons Learned.
Author: Anna McLoon and Sarah K. Berke
Published: August 3, 2020
Topic: We tried several simulations in advance of opening for the new semester, and here is what we learned, write Anna McLoon, Sarah K. Berke and other Siena College scholars.
LINK: https://www.insidehighered.com/views/2020/08/03/lessons-college-has-practiced-having-socially-distant-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=8afda0cdf6-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-8afda0cdf6-197800013&mc_cid=8afda0cdf6&mc_eid=dbdcee20ba

TITLE: Giving Students an Individualized Experience in Online Learning: Staying Connected while Disconnected.
Author: Andrew St. James and Darlene Campbell, PhD. Faculty Focus, In Online Education.
Published: July 27, 2020
Topic: We share some thoughts on how other instructors can incorporate aspects of individualized instruction into their online courses to increase student engagement.
LINK: https://www.facultyfocus.com/articles/online-education/giving-students-an-individualized-experience-in-online-learning-staying-connected-while-disconnected/?st=FFdaily;sc=FF200727;utm_term=FF200727&utm_source=ActiveCampaign&utm_medium=email&utm_content=Giving+Students+an+Individualized+Experience+in+Online+Learning%3A+Staying+Connected+while+Disconnected&utm_campaign=FF200727

TITLE: Best Way to Stop Cheating in Online Courses? ‘Teach Better’.
Author: Doug Lederman
Published: July 22, 2020
Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.

TITLE: Synchronous Online Strategies for the “New Normal”.
Author: Zahir I. Latheef
Published: July 13, 2020
Topic: I share insights on what instructors new to synchronous teaching struggled with the most and provide four strategies for optimizing the student experience in synchronous sessions.

LINK: https://www.facultyfocus.com/articles/online-education/synchronous-strategies-for-the-new-normal/?st=FFdaily;s=FF200713;utm_term=FF200713&utm_source=ActiveCampaign&utm_medium=email&utm_content=Synchronous+Strategies+for+the+%22New+Normal%22&utm_campaign=FF200713

TITLE: Using Online Breakout Rooms with Less Stress and Better Results.
Author: Illysa Izenberg
Published: July 10, 2020
Topic: With improved instructions, pre-generated worksheets, and links to the materials, videoconferencing breakout rooms can be as effective as F2F groupwork.

LINK: https://www.facultyfocus.com/articles/online-education/using-breakout-rooms-with-less-stress-and-better-results/?st=FFWeekly;s=FFWeekly200710;utm_term=FFWeekly200710&utm_source=ActiveCampaign&utm_medium=email&utm_content=Learn+to+Lead+with+the+Leadership+in+Higher+Education+Virtual+Conference%21&utm_campaign=FF200710

TITLE: Not All Online Experiences Are Equal.
Author: Rob Weir
Published: July 8, 2020
Topic: Rob Weir gives advice for rethinking online education as no longer an emergency exception but what may be the norm in coming months.


TITLE: Yes, Your Zoom Teaching Can Be First-Rate.
Author: Stephen Hersh
Published: July 8, 2020
Topic: Stephen Hersh, a faculty member and former advertising executive, outlines six steps for how you can create a community of active learning online if you "use the medium."


TITLE: Seven Things That Worked in My Online Class.
Author: Lisa Lawmaster Hess
Published: July 6, 2020
Topic: Offering a variety of assessments, being flexible, and soliciting feedback from my students informally (Zoom office hours visitors) and formally (surveys) allowed me to create a class that kept things interesting.
5 Ways to Connect With Online Students.
Author: Flower Darby
Published: June 26, 2020
Topic: In remote teaching, it’s easy to forget that students are real people. Here’s why connecting early and often with them is vital, and how to do it.
LINK: https://www.facultyfocus.com/articles/online-education/seven-things-that-worked-in-my-online-class/?st=FFdaily;s=FF200706;utm_term=FF200706&utm_source=ActiveCampaign&utm_medium=email&utm_content=Seven+Things+That+Worked+in+My+Online+Class&utm_campaign=FF200706

Using Social Media to Retain and Connect with Students in the Shift to Online Education
Author: Abdullah Al-Bahrani, PhD, and Rebecca Moryl, PhD
Published: June 24, 2020
Topic: Strategies to maintain student-faculty connections should be a top priority.
LINK: https://www.facultyfocus.com/articles/online-education/using-social-media-to-retain-and-connect-with-students-in-the-shift-to-online-education/?st=FFdaily;s=FF200624;utm_term=FF200624&utm_source=ActiveCampaign&utm_medium=email&utm_content=Using+Social+Media+to+Retain+and+Connect+with+Students+in+the+Shift+to+Online+Education&utm_campaign=FF200624

Fostering Fun: Engaging Students with Asynchronous Online Learning
Author: Lisa K. Forbes, PhD
Published: June 17, 2020
Topic: By making my classes more fun and playful, I’ve found it cultivates the very things we want from students to create a learning community that’s engaged and passionate and fosters deeper learning.
LINK: https://www.facultyfocus.com/articles/online-education/fostering-fun-engaging-students-with-asynchronous-online-learning/?st=FFdaily;s=FF200617;utm_term=FF200617&utm_source=ActiveCampaign&utm_medium=email&utm_content=Fostering+Fun%3A+Engaging+Students+with+Asynchronous+Online+Learning&utm_campaign=FF200617

Sorry Not Sorry: Online Teaching Is Here to Stay.
Author: Flower Darby
Published: June 16, 2020
Topic: Four reasons you should join the online-teaching movement and spend some time this summer polishing your digital skills.
TITLE: Using Announcements to Give Narrative Shape to your Online Course
Author: Nathan Pritts, PhD
Published: June 1, 2020
Topic: In order to ensure that students know where to center their attention when they "click" into the classroom, we need to tell them.
LINK: https://www.facultyfocus.com/articles/online-education/using-announcements-to-give-narrative-shape-to-your-online-course/

TITLE: Online Education and Authentic Assessment. Preventing Cheating.
Author: Douglas Harrison
Published: April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

TITLE: Remotely Hands-On: Teaching lab sciences and the fine arts.
Author: Colleen Flaherty
Published: April 14, 2020
Topic: Teaching lab sciences and the fine arts during COVID-19.

TITLE: 5 Reasons to Stop Doing Timed Online Exams During COVID-19
Author: Joshua Kim
Published: April 8, 2020
Topic: Pandemic pedagogy.

TITLE: Figuring Out How to Teach From a Distance. Online Teaching.
Author: John Warner
Published: April 2, 2020
Topic: We may be looking at teaching from a distance for the indefinite future. I had to figure out how to teach students I'd never meet.
LINK: https://www.insidehighered.com/blogs/just-visiting/figuring-out-how-teach-distance?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba
TITLE: Rethinking Your Assignments for Online Learning  
Author: Steven Mintz  
Published: April 2, 2020  
Topic: Some options. What can we do to advance and assess student learning?  
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/rethinking-your-assignments-online-learning?utm_source=Inside+Higher+Ed&utm_campaign=4dae1431b7-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-4dae1431b7-197800013&mc_cid=4dae1431b7&mc_eid=dbdcee20ba

TITLE: How to Help Struggling Students Succeed Online  
Author: Beth McMurtrie  
Published: March 26, 2020  
Topic: Connecting with students — all students — becomes that much more difficult remotely. Some need additional academic support as they struggle to manage their time, devise good study habits, and engage in class.  
LINK: https://www.chronicle.com/article/How-to-Help-Struggling/248325

TITLE: For the Love of Learning: Transitioning to Distance Learning  
Author: Melissa Dennihy  
Published: March 25, 2020  
Topic: As faculty members transition to distance learning, Melissa Dennihy offers five suggestions for how to find and make the most of the opportunities that online instruction can offer.  
LINK: https://www.insidehighered.com/advice/2020/03/25/how-faculty-can-make-most-opportunities-online-instruction-offers-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7d7b9d12e9-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7d7b9d12e9-197800013&mc_cid=7d7b9d12e9&mc_eid=dbdcee20ba

TITLE: How to Recover the Joy of Teaching After an Online Pivot  
Author: Flower Darby  
Published: March 24, 2020  
Topic: Teaching online can feel detached, remote, and impersonal. There are ways to recover your fizz.  

TITLE: How to Be a Better Online Teacher: Advice Guide  
Author: Flower Darby  
Published: 2019  
Topic: It can be just as rewarding as teaching in a bricks-and-mortar classroom, if in different ways. Good teaching is good teaching.  
LINK: https://www.chronicle.com/interactives/advice-online-teaching

Author: Mark Lieberman  
Published: March 27, 2019  
Topic: Instructors and students alike are growing tired of the discussion board formula. Innovative approaches point to the potential for more meaningful online learning experiences.
TITLE: Practical advice for instructors faced with an abrupt move to online teaching (opinion)
Author: Submitted by Anonymous. Published on Inside Higher Ed
Published: March 11, 2020 - 3:00am
Topic: This guide is aimed not at the permanent movement from face-to-face to online education but at the desire to implement an interim solution for emergency remote teaching and is specifically focused on lecture-based classes with some considerations for more active learning environments.
LINK: https://www.insidehighered.com/print/advice/2020/03/11/practical-advice-instructors-faced-abrupt-move-online-teaching-opinion

TITLE: Beyond the Discussion Board (in online teaching)
Author: Steven Mintz. Blog: Higher Ed Gamma. Published on Inside Higher Ed
Published: February 20, 2020 - 1:46pm
Topic: Online classes need spaces where students can interact and hold discussions. Chat rooms, discussion forums and hangouts can be valuable -- but only if we reimagine how they are used and how they work.
LINK: https://www.insidehighered.com/print/blogs/higher-ed-gamma/beyond-discussion-board

TITLE: Online Students Multitask More (Not in a Good Way)
Author: Doug Lederman
Published: February 20, 2019
Topic: Study finds that even those who are inclined to stray do so less in face-to-face classes -- presumably because instructors and peers are watching. What are the implications for online learning? And is all multitasking bad?

TITLE: Does Online Education Actually Work?
Author: Gary Jason
Published: November 30, 2012
Topic: The report, “Interactive Learning Online at Public Universities: Evidence from Randomized Trials,” summarizes the results of an experiment the team conducted to rigorously compare Interactive Learning Online (ILO), with traditional classroom-based learning (CBL).
LINK: https://www.mindingthecampus.org/2012/11/30/does_online_education_actually/