

ARTICLES: Teaching and Pedagogy - Advising Students

Revised February 22, 2023. jpgomez@ollusa.edu

One Professor's Thoughts on Teaching: It All Comes Back to Making Connections With Students.

Author: Gretchen McKay

Published: February 9, 2023

Topic: Helping students discover what higher education is truly about may require that professors change their mind-sets and work to build relationships with students, writes Gretchen McKay of McDaniel College.

LINK: <https://www.insidehighered.com/views/2023/02/09/three-activities-help-make-classroom-more-relational-space-opinion>

On Writing and Decoding Recommendation Letters [Advising Students].

Author: December 6, 2022

Published: Mohammed Albakry

Topic: While a time-consuming task for seasoned professors, it can be much more daunting for junior faculty who may never have seen a letter of recommendation before, including those sent on their behalf, writes Mohammed Albakry.

LINK: https://www.insidehighered.com/advice/2022/12/06/advice-junior-faculty-writing-recommendation-letters-opinion?utm_source=Inside+Higher+Ed&utm_campaign=4f3d0b70b4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4f3d0b70b4-197800013&mc_cid=4f3d0b70b4&mc_eid=dbdcee20ba

Teaching Conversational Skills Through Scaffolding (Student Advising).

Author: Laurie L. Patton

Published: October 31, 2022

Topic: As we all relearn the art of conversation, integrating the concept of scaffolding can help students have meaningful conversations, Laurie L. Patton writes.

LINK: https://www.insidehighered.com/views/2022/10/31/scaffolding-key-teaching-art-conversation-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7ded174fed-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7ded174fed-197800013&mc_cid=7ded174fed&mc_eid=dbdcee20ba

Relationship-Building: The Key To Effective Teaching.

Author: Charles Marley, The University of Adelaide

Published: 14 Sep 2022

Topic: Teaching in HE is daunting for new academics, but interpersonal skills honed in the workplace provide strong foundations, say Charles Marley and colleagues

LINK: <https://www.timeshighereducation.com/campus/relationshipbuilding-key-effective-teaching>

Supporting Struggling Students Through Collaborative Problem Solving.

Author: David Adams, PhD, and Enoch Hale, PhD

Published: February 23, 2022

Topic: Greene (2009) developed a framework for collaborative problem solving as a way to organize, support, and deeply engage students in identifying realistic ways to get back on track and succeed within the classroom.

LINK: https://www.facultyfocus.com/articles/effective-classroom-management/supporting-struggling-students-through-collaborative-problem-solving/?st=FFWeekly%3Bsc%3DFFWeekly220225%3Butm_term%3DFFWeekly220225

TITLE: **Community Support for First-Generation Graduate Students**

Author: Arnaldo Diaz Vazquez and Natalie Lundsteen

Published: August 9, 2021

Topic: We cannot assume that just because they successfully navigated their undergraduate years they will smoothly sail through graduate training, write Arnaldo Diaz Vazquez and Natalie Lundsteen.

LINK: https://www.insidehighered.com/advice/2021/08/09/advice-helping-first-generation-students-succeed-graduate-school-opinion?utm_source=Inside+Higher+Ed&utm_campaign=c0fd85a0e3-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c0fd85a0e3-197800013&mc_cid=c0fd85a0e3&mc_eid=dbdcee20ba

TITLE: **Virtual Office Hours Should Be Here to Stay**

Author: Michael Furman

Published: June 2, 2021

Topic: There are compelling reasons related to accessibility and equity to continue them even as we return to full in-person classes, writes Michael Furman.

LINK: https://www.insidehighered.com/advice/2021/06/02/why-faculty-should-hold-virtual-office-hours-even-after-return-person-classes?utm_source=Inside+Higher+Ed&utm_campaign=cf21bca329-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-cf21bca329-197800013&mc_cid=cf21bca329&mc_eid=dbdcee20ba

TITLE: **Preventing Students from Ghosting Your Class. Disengaging Students.**

Author: Alicia Pennington

Published: October 30, 2020

Topic: It's so important to know why students disengage from class, how to identify disengagement, and how to intervene before students become ghosts.

LINK: https://www.facultyfocus.com/articles/effective-classroom-management/preventing-students-from-ghosting-your-class/?st=FFWeekly;sc=FFWeekly201030;utm_term=FFWeekly201030&utm_source=ActiveCampaign&utm_medium=email&utm_content=%F0%9F%8E%83Scary+savings%2C+magic+in+your+online+classroom%2C+and+ghosts+galore%21+%F0%9F%91%BB&utm_campaign=FF201030&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: **Factors that predict life sciences student persistence in undergraduate research experiences.**

Author: Katelyn M. Cooper , Logan E. Gin , Barrierane Akeeh, Carolyn E. Clark, Joshua S. Hunter, Travis B. Roderick, Deanna B. Elliott, Luis A. Gutierrez, Rebecca M. Mello, Leilani D. Pfeiffer, Rachel A. Scott, Denisse Arellano, Diana Ramirez

Published: August 14, 2019

Topic: This research provides important insight into how research mentors can create research experiences that undergraduates are willing and able to participate in for as long as possible.

LINK: <https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0220186>

TITLE: **Office Hours: Why Students Need to Show Up**

Author: Cassandra O'Sullivan Sachar

Published: May 14, 2019

Topic: Cassandra O'Sullivan Sachar describes why, despite how drained she sometimes feels afterward, she actively encourages her students to meet with her.

LINK: http://www.insidehighered.com/advice/2019/05/14/why-and-how-encourage-students-schedule-office-hours-outside-class-opinion?utm_source=Inside+Higher+Ed&utm_campaign=508f9e3a13-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-508f9e3a13-197800013&mc_cid=508f9e3a13&mc_eid=dbdcee20ba

TITLE: **The Best (and Worst) Ways to Respond to Student Anxiety**

Author: Sarah Rose Cavanagh

Published: May 05, 2019

Topic: Faculty members are faced with the dilemma of how to respond to anxiety in ways that are empathetic yet respectful of the learning goals we have set for all of our students.

LINK: https://www.chronicle.com/article/The-Best-and-Worst-Ways-to/246226?utm_source=wb&utm_medium=en&cid=wb

TITLE: **How Not to React to Your Pregnant Student**

Author: Danna M. Zeiger

Published: March 26, 2019

Topic: Any hope I had of continuing my doctoral studies with my doctoral adviser's support was being obliterated before my eyes.

LINK: https://www.chronicle.com/article/How-Not-to-React-to-Your/245973?cid=wb&utm_source=wb&utm_medium=en&cid=wb

TITLE: **Supporting First-Generation Students**

Author: Alecea Standlee

Published: April 11, 2019

Topic: Alecea Standlee recommends some policies and practices that college administrators and faculty members should consider to help such students succeed.

LINK: <https://www.insidehighered.com/views/2019/04/11/policies-and-practices-help-first-generation-college-students-succeed-opinion>

TITLE: **When You Communicate With Students, Tone Matters**

Author: David Gooblar

Published: October 10, 2018

Topic: Tone matters when you communicate with students. It's one of the most important ways you can influence your students' learning environment.

LINK: https://www.chronicle.com/article/When-You-Communicate-With/244756?cid=cr&utm_source=cr&utm_medium=en&elqTrackId=d6098480b1a64b6e8605909907f21bf9&elq=8057b0fa6f0c4762a09edfde409a6926&elqaid=20969&elqat=1&elqCampaignId=9934

TITLE: **What Students Say Is Good Teaching**

Authors: Harry Brighouse

Published: September 4, 2018

Topic: Instructional practices that undergraduates say they have rarely encountered and think should be more widely shared.

LINK: http://www.insidehighered.com/advice/2018/09/04/tips-students-help-improve-your-teaching-opinion?utm_source=Inside+Higher+Ed&utm_campaign=3d33acc25e-

[WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-3d33acc25e-197800013&mc_cid=3d33acc25e&mc_eid=dbdcee20ba](https://www.chronicle.com/article/How-One-Email-From-You-Could/244223)

TITLE: How One Email From You Could Help Students Succeed

Author: Dan Berret, Beth McMurtrie, and Beckie Supiano

Published: August 09, 2018

Topic: A classroom-based “nudge”—or intervention that encourages but does not mandate a certain behavior—have caught on as a way to help students through the many complex processes of higher education.

LINK: <https://www.chronicle.com/article/How-One-Email-From-You-Could/244223>

TITLE: Undergraduate Research Experiences: Mentoring, Awareness, and Perceptions—A Case Study at a Hispanic-Serving Institution

Author: Laura Rodríguez Amaya, Tania Betancourt, Kristina Henry Collins, Orlando Hinojosa and Carlos Corona

Published: 2018 International Journal of STEM Education

Topic: This study explores the impact of student characteristics such as gender, classification, ethnicity, and first-generation status on the undergraduate research experiences of STEM students through four specific constructs that current literature deem particularly important: (1) research experiences, (2) mentoring experiences, (3) awareness of research opportunities and activities, and (4) perceptions on research.

LINK:

https://www.researchgate.net/publication/324215437_Undergraduate_research_experiences_mentoring_awareness_and_perceptions-a_case_study_at_a_Hispanic-serving_institution

TITLE: What My Struggling Students Wanted Me to Understand

Author: Nicole Matos

Published: October 22, 2017

Topic: Developmental instructors need to recognize that students' feelings will always influence classroom performance.

LINK: http://www.chronicle.com/article/Commentary-What-My-Struggling/241486?cid=at&utm_source=at&utm_medium=en&elqTrackId=7c3094b666b7416c839e6e95deedb21d&elq=709489c5cb784dd2adc89cf216a750b4&elqaid=16390&elqat=1&elqCampaignId=7090

TITLE: Interpreting a Student’s Apparent Lack of Motivation

Authors: Henricson, W. Academy for Academic Leadership

Published: November 2012

Topic: During workshops on teaching for health professions faculty, the most frequent comments address students’ apparent lack of motivation.

LINK:

https://www.researchgate.net/profile/William_Hendricson/publication/281647464_Interpreting_Students'_Apparent_Lack_of_Motivation/links/5a6b8e6b458515d40754df09/Interpreting-Students-Apparent-Lack-of-Motivation.pdf

TITLE: Five Techniques for Dealing with Problem Students and Other Classroom Challenges

Author: Mary Bart

Published: September 13, 2010

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/five-techniques-for-dealing-with-problem-students-and-other-classroom-challenges/>

TITLE: **Assessing and Helping Challenging Students: Part One, Why Do Students Have Difficulty Learning?**

Authors: Henricson, W. & Kleffner, J. H.

Published: January 2002

Topic: The objective of this article is to help faculty recognize potential underlying causes of students' learning problems. Strategies for helping the academically struggling student are also introduced for several of these etiologies.

LINK:

https://www.researchgate.net/publication/11099650_Assessing_and_Helping_Challenging_Students_Why_Do_Some_Students_Have_Difficulty_Learning