ARTICLES: Teaching and Pedagogy - Advising Students
Revised February 22, 2023. jpgomez@ollusa.edu

TITLE: One Professor’s Thoughts on Teaching: It All Comes Back to Making Connections With Students.
Author: Gretchen McKay
Published: February 9, 2023
Topic: Helping students discover what higher education is truly about may require that professors change their mind-sets and work to build relationships with students, writes Gretchen McKay of McDaniel College.
LINK: https://www.insidehighered.com/views/2023/02/09/three-activities-help-make-classroom-more-relational-space-opinion

TITLE: On Writing and Decoding Recommendation Letters [Advising Students].
Author: December 6, 2022
Published: Mohammed Albakry
Topic: While a time-consuming task for seasoned professors, it can be much more daunting for junior faculty who may never have seen a letter of recommendation before, including those sent on their behalf, writes Mohammed Albakry.
LINK: https://www.insidehighered.com/advice/2022/12/06/advice-junior-faculty-writing-recommendation-letters-opinion?utm_source=Inside+Ed&utm_campaign=4f3d0b70b4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4f3d0b70b4-197800013&mc_cid=4f3d0b70b4&mc_eid=dbdcee20ba

TITLE: Teaching Conversational Skills Through Scaffolding (Student Advising).
Author: Laurie L. Patton
Published: October 31, 2022
Topic: As we all relearn the art of conversation, integrating the concept of scaffolding can help students have meaningful conversations, Laurie L. Patton writes.
LINK: https://www.insidehighered.com/views/2022/10/31/scaffolding-key-teaching-art-conversation-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7ded174fcd-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-7ded174fcd-197800013&mc_cid=7ded174fcd&mc_eid=dbdcee20ba

TITLE: Relationship-Building: The Key To Effective Teaching.
Author: Charles Marley, The University of Adelaide
Published: 14 Sep 2022
Topic: Teaching in HE is daunting for new academics, but interpersonal skills honed in the workplace provide strong foundations, say Charles Marley and colleagues
LINK: https://www.timeshighereducation.com/campus/relationshipbuilding-key-effective-teaching

TITLE: Supporting Struggling Students Through Collaborative Problem Solving.
Author: David Adams, PhD, and Enoch Hale, PhD
Published: February 23, 2022
Topic: Greene (2009) developed a framework for collaborative problem solving as a way to organize, support, and deeply engage students in identifying realistic ways to get back on track and succeed within the classroom.
TITLE: Community Support for First-Generation Graduate Students
Author: Arnaldo Diaz Vazquez and Natalie Lundsteen
Published: August 9, 2021
Topic: We cannot assume that just because they successfully navigated their undergraduate years they will smoothly sail through graduate training, write Arnaldo Diaz Vazquez and Natalie Lundsteen.

LINK: https://www.insidehighered.com/advice/2021/08/09/advice-helping-first-generation-students-succeed-graduate-school-opinion?utm_source=Inside+Higher+Ed&utm_campaign=c0fd85a0e3-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c0fd85a0e3-197800013&mc_cid=c0fd85a0e3&mc_eid=dbdcee20ba

TITLE: Virtual Office Hours Should Be Here to Stay
Author: Michael Furman
Published: June 2, 2021
Topic: There are compelling reasons related to accessibility and equity to continue them even as we return to full in-person classes, writes Michael Furman.


TITLE: Preventing Students from Ghosting Your Class. Disengaging Students.
Author: Alicia Pennington
Published: October 30, 2020
Topic: It’s so important to know why students disengage from class, how to identify disengagement, and how to intervene before students become ghosts.

LINK: https://www.facultyfocus.com/articles/effective-classroom-management/preventing-students-from-ghosting-your-class/?st=FFWeekly;sc=FFWeekly201030;utm_term=FFWeekly201030&utm_source=ActiveCampaign&utm_medium=email&utm_content=%F0%9F%8E%83Scary+savings%2C+magic+in+your+online+classroom%2C+and+ghosts+galore%21+%F0%9F%91%BB&utm_campaign=FF201030&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Factors that predict life sciences student persistence in undergraduate research experiences.
Author: Katelyn M. Cooper, Logan E. Gin, Barierane Akeeh, Carolyn E. Clark, Joshua S. Hunter, Travis B. Roderick, Deanna B. Elliott, Luis A. Gutierrez, Rebecca M. Mello, Leilani D. Pfeiffer, Rachel A. Scott, Denisse Arellano, Diana Ramirez
Published: August 14, 2019
Topic: This research provides important insight into how research mentors can create research experiences that undergraduates are willing and able to participate in for as long as possible.

LINK: https://journals.plos.org/plosone/article?id=10.1371/journal.pone.0220186

TITLE: Office Hours: Why Students Need to Show Up
Author: Cassandra O’Sullivan Sachar
Cassandra O’Sullivan Sachar describes why, despite how drained she sometimes feels afterward, she actively encourages her students to meet with her.


**TITLE:** The Best (and Worst) Ways to Respond to Student Anxiety  
**Author:** Sarah Rose Cavanagh  
**Published:** May 05, 2019  
**Topic:** Faculty members are faced with the dilemma of how to respond to anxiety in ways that are empathetic yet respectful of the learning goals we have set for all of our students.  

**TITLE:** How Not to React to Your Pregnant Student  
**Author:** Danna M. Zeiger  
**Published:** March 26, 2019  
**Topic:** Any hope I had of continuing my doctoral studies with my doctoral adviser’s support was being obliterated before my eyes.  

**TITLE:** Supporting First-Generation Students  
**Author:** Alecea Standlee  
**Published:** April 11, 2019  
**Topic:** Alecea Standlee recommends some policies and practices that college administrators and faculty members should consider to help such students succeed.  

**TITLE:** When You Communicate With Students, Tone Matters  
**Author:** David Gooblar  
**Published:** October 10, 2018  
**Topic:** Tone matters when you communicate with students. It’s one of the most important ways you can influence your students’ learning environment.  
**LINK:** [https://www.chronicle.com/article/When-You-Communicate-With/244756?cid=cr&utm_source=cr&utm_medium=en&elqTrackId=d6098480b1a64b6e8605909907f21bf9&elq=8057b0fa6f0c4762a09edfde409a6926&elqaid=20969&elqat=1&elqCampaignId=9934](https://www.chronicle.com/article/When-You-Communicate-With/244756?cid=cr&utm_source=cr&utm_medium=en&elqTrackId=d6098480b1a64b6e8605909907f21bf9&elq=8057b0fa6f0c4762a09edfde409a6926&elqaid=20969&elqat=1&elqCampaignId=9934)

**TITLE:** What Students Say Is Good Teaching  
**Authors:** Harry Brighouse  
**Published:** September 4, 2018  
**Topic:** Instructional practices that undergraduates say they have rarely encountered and think should be more widely shared.  
TITLE: **How One Email From You Could Help Students Succeed**  
Author: Dan Berret, Beth McMurtrie, and Beckie Supiano  
Published: August 09, 2018  
Topic: A classroom-based “nudge”—or intervention that encourages but does not mandate a certain behavior—have caught on as a way to help students through the many complex processes of higher education.  

TITLE: **Undergraduate Research Experiences: Mentoring, Awareness, and Perceptions—A Case Study at a Hispanic-Serving Institution**  
Author: Laura Rodriguez Amaya, Tania Betancourt, Kristina Henry Collins, Orlando Hinojosa and Carlos Corona  
Published: 2018 International Journal of STEM Education  
Topic: This study explores the impact of student characteristics such as gender, classification, ethnicity, and first-generation status on the undergraduate research experiences of STEM students through four specific constructs that current literature deem particularly important: (1) research experiences, (2) mentoring experiences, (3) awareness of research opportunities and activities, and (4) perceptions on research.  
LINK: [https://www.researchgate.net/publication/324215437_Undergraduate_research_experiences_mentoring_awareness_and_perceptions-a_case_study_at_a_Hispanic-serving_institution](https://www.researchgate.net/publication/324215437_Undergraduate_research_experiences_mentoring_awareness_and_perceptions-a_case_study_at_a_Hispanic-serving_institution)

TITLE: **What My Struggling Students Wanted Me to Understand**  
Author: Nicole Matos  
Published: October 22, 2017  
Topic: Developmental instructors need to recognize that students' feelings will always influence classroom performance.  
LINK: [http://www.chronicle.com/article/Commentary-What-My-Struggling/241486?cid=at&utm_source=at&utm_medium=en&elqTrackId=7c3094b666b7416c839e6e95deed21d&elq=709489e5cb784dd2adc89cf216a750b4&elqaid=16390&elqat=1&elqCampaignId=7090](http://www.chronicle.com/article/Commentary-What-My-Struggling/241486?cid=at&utm_source=at&utm_medium=en&elqTrackId=7c3094b666b7416c839e6e95deed21d&elq=709489e5cb784dd2adc89cf216a750b4&elqaid=16390&elqat=1&elqCampaignId=7090)

TITLE: **Interpreting a Student’s Apparent Lack of Motivation**  
Authors: Henricson, W. Academy for Academic Leadership  
Published: November 2012  
Topic: During workshops on teaching for health professions faculty, the most frequent comments address students’ apparent lack of motivation.  

TITLE: **Five Techniques for Dealing with Problem Students and Other Classroom Challenges**  
Author: Mary Bart  
Published: September 13, 2010

TITLE: Assessing and Helping Challenging Students: Part One, Why Do Students Have Difficulty Learning?
Authors: Henricson, W. & Kleffner, J. H.
Published: January 2002
Topic: The objective of this article is to help faculty recognize potential underlying causes of students’ learning problems. Strategies for helping the academically struggling student are also introduced for several of these etiologies.
LINK: https://www.researchgate.net/publication/11099650_Assessing_and_Helping_Challenging_Students_Why_Do_Some_Students_Have_Difficulty_Learning