ARTICLES: Teaching and Pedagogy – Classroom and Laboratory Approaches
Revised March 29, 2023. jpgomez@ollusa.edu

Archives of ARTICLES: TEACHING Newsletter Archive
Author: The Chronicle of Higher Education
Topic: Find insights to improve teaching and learning across your campus. Delivered on Thursdays.
LINK: https://www.chronicle.com/newsletter/teaching

Archives of ARTICLES: TEACHING 101 - Advice for University Educators.
Author: Times Higher Education
Topic: What key skills do teachers need to connect with students, develop professional confidence and thrive?
LINK: https://www.timeshighereducation.com/campus/spotlight/teaching-101-advice-university-educators

TITLE: 4 Questions to Ask to Promote Student Learning.
Author: JT Torres
Published: March 8, 2023
Topic: Applying a growth mind-set–by–design approach encourages students to leave the classroom with a sense of agency, writes JT Torres.
LINK: https://www.insidehighered.com/advice/2023/03/08/questions-instructors-should-ask-promote-student-learning-opinion

TITLE: Engaging Students Through Experiential Learning Inside the Classroom.
Author: Barbara Jacoby, PhD
Published: February 27, 2023
Topic: Teaching through experiential learning requires students to take initiative, make decisions, and assume responsibility for their own learning.
LINK: https://www.facultyfocus.com/articles/course-design-ideas/engaging-students-through-experiential-learning-inside-the-classroom/?st=FFdaily%3Bsc=FF230227%3Butm_term%3DFF230227&amp;mailingID=4493

TITLE: A Universal Design Approach To Teaching Multilingual Students.
Author: Andrea Feldman, University of Colorado Boulder
Published: 23 Feb 2023
Topic: An explanation of how universal design for learning can improve teaching for multilingual international students and domestic students alike.
LINK: https://www.timeshighereducation.com/campus/universal-design-approach-teaching-multilingual-students

Author: Susan D'Agostino
Published: February 10, 2023
Topic: Some faculty members believe eliminating deadlines optimizes flexibility for students. But cognitive psychology research suggests that students fare better academically and personally under numerous short-term deadlines.
LINK: https://www.insidehighered.com/news/2023/02/10/should-professors-eliminate-deadlines
TITLE: Should Class Participation Be Graded?
Author: Susan D'Agostino
Published: January 4, 2023
Topic: The pandemic laid bare course policies and practices that disadvantage some students. Now, some say that professors should cool it with awarding participation points.

TITLE: Teaching Advice for Grad Students (and All New Teachers).
Author: Aeron Haynie and Stephanie Spong
Published: November 30, 2022
Topic: If you’re to begin teaching soon and have received little (or no) instruction, how can you prepare so your experience isn’t demoralizing? Aeron Haynie and Stephanie Spong offer suggestions.
LINK: https://www.insidehighered.com/advice/2022/11/30/advice-grad-students-improving-their-teaching-opinion

TITLE: Learner-Centered Teaching Methods: Little Objective Evidence To Show Effectiveness.
Author/Source: University of Exeter
Published: November 15, 2022
Topic: There is currently relatively little objective evidence that the much-promoted 'learner-centered' approach to teaching is effective, according to new research.
LINK: https://www.sciencedaily.com/releases/2022/11/221115133221.htm

TITLE: Recovering Student Engagement at Mid-course Time.
Author: Anna Conway, EdD
Published: November 2, 2022
Topic: At the midpoint of the semester, here are instructional strategies that I use in my courses (virtual, asynchronous, and in-person) to recover student engagement.
LINK: https://www.facultyfocus.com/articles/effective-teaching-strategies/recovering-student-engagement-at-mid-course-time/?st=FFWeekly%3Bsc%3DFFWeekly221102%3Butm_term%3DFFWeekly221102

TITLE: How Not to Handle Student Failure.
Author: Leslie Berntsen
Published: October 13, 2022
Topic: The firing of an NYU professor prompts one of his former students to reflect on her own teaching.

TITLE: Classroom Management Techniques You Don’t Get Taught.
Author: John Weldon, Victoria University
Published: 21 Sep 2022
Topic: ‘Fake it till you make it’ is a useful motto for new university teachers facing a classroom of antsy students for the first time. Here are seven basic skills to master.
LINK: https://www.timeshighereducation.com/campus/classroom-management-techniques-you-dont-get-taught
TITLE: **Teaching a Course as a Narrative Arc.**  
Author: Kent Oswald  
Published: August 31, 2022  
Topic: Tell the story you believe in—that is the story your students will take with them.  
LINK: [https://www.facultyfocus.com/articles/course-design-ideas/teaching-a-course-as-a-narrative-arc/?st=FFdaily%3BSc%3D2FF220831%3Butm_term%3D2FF220831](https://www.facultyfocus.com/articles/course-design-ideas/teaching-a-course-as-a-narrative-arc/?st=FFdaily%3BSc%3D2FF220831%3Butm_term%3D2FF220831)

TITLE: **Starting Off Right With the Syllabus.**  
Author: Cathy N. Davidson and Christina Katopodis  
Published: August 24, 2022  
Topic: We can create more engaging and inspiring ways to begin a class, write Cathy N. Davidson and Christina Katopodis, who provide some concrete ideas for how to do so.  

TITLE: **Coteaching: A Formula for Learning From and With Colleagues.**  
Author: Eleni Caldwell, EdD, and Debbie French, PhD  
Published: August 22, 2022  
Topic: Coteaching is when two or more teachers teach together, sharing responsibility for meeting the learning needs of students, and learning from each other.  
LINK: [https://www.facultyfocus.com/articles/course-design-ideas/coteaching-a-formula-for-learning-from-and-with-colleagues/?st=FFdaily%3BSc%3D2FF220822%3Butm_term%3D2FF220822](https://www.facultyfocus.com/articles/course-design-ideas/coteaching-a-formula-for-learning-from-and-with-colleagues/?st=FFdaily%3BSc%3D2FF220822%3Butm_term%3D2FF220822)

TITLE: **Low-Risk Strategies to Promote Active Learning in Large Classes.**  
Author: Meixun Sinky Zheng, PhD  
Published: August 5, 2022  
Topic: These active learning strategies can be easily implemented without significant redesign of the class and without an investment in technology.  

TITLE: **The 10 Commandments of Experiential Learning.**  
Author: Jay Roberts and Anna Welton  
Published: August 3, 2022  
Topic: Growth in the field has led to confusion about terminology, methods and best practices, write Jay Roberts and Anna Welton, who have identified some key foundational elements.  

TITLE: **Tips For New Lecturers On The Human Elements That Make Students Feel Included.**  
Author: Andy Grayson, Nottingham Trent University  
Published: 1 Aug 2022  
Topic: Forget constructive alignment and instructional scaffolding, things like saying ‘hello’ and being encouraging are the real key to good, inclusive lectures, says Andy Grayson
**How to Make Your Teaching More Engaging: Advice Guide.**
Author: Sarah Rose Cavanagh
Published: 2022
Topic: Some teachers are naturally compelling and intuitively spark a zest for learning in students. But most of us have to work at it.

**10 Arguments for Inciting Learning.**
Author: Cathy N. Davidson and Christina Katopodis
Published: July 20, 2022
Topic: Active learning has been clearly shown to be more effective than traditional modes, write Cathy N. Davidson and Christina Katopodis, who outline its many merits to those who continue to resist it.

**Fostering Inclusivity in the College Classroom: Looking Through a Universal Design for Learning Lens.**
Author: Maria B. Peterson-Ahmad, PhD, and Vicki L. Luther, EdD
Published: July 18, 2022
Topic: The power of engagement, representation, and action and expression is critical in creating and sustaining inclusive practices in higher education.

**5 Ways Online Learning Benefited Some Students.**
Author: Karen Powell Sears
Published: July 14, 2022
Topic: As most colleges have returned to in-person learning, we shouldn’t forget some major benefits of having a remote option, Karen Powell Sears writes.

**Build your Teaching Presence to Better Engage Students.**
Author: Catherine Wehlburg, Athens State University
Published: 14 Jul 2022
Topic: A strong ‘presence’ in the classroom can help imbue students with a passion for your subject and willingness to learn. Catherine Wehlburg explores simple ways to enhance teaching presence

**Say Goodbye To Classroom Boredom.**
Author: Amanda Bourgeois, Alexandra Osika, Annemaree Carroll, The University of Queensland
Published: 5 Jul 2022
Topic: Boredom is the enemy of learning. Educators can minimise it, increase student engagement and allow deep learning to take place with these practical tips.

LINK: https://www.timeshighereducation.com/campus/say-goodbye-classroom-boredom

TITLE: Aspiring to Create Learning Experiences Students Remember.
Author: Demian Hommel
Published: May 25, 2022
Topic: As educators our aspiration should be to create learning experiences that students continue to grow from, even after the course is completed.
LINK: https://www.facultyfocus.com/articles/effective-classroom-management/aspiring-to-create-learning-experiences-students-remember/?st=FFWeekly%3Bsc%3DFFWeekly220527%3Butm_term%3DFFWeekly220527

TITLE: Five Ways to Engage Classroom Introverts.
Author: Benjamin Miller, Isabella Moniz, and Kimberly A. Pesaturo, PharmD, BCPS
Published: May 23, 2022
Topic: Here are five brief ways that instructors may be able to better support the personalities and enhance engagement of introverted students in the classroom setting.
LINK: https://www.facultyfocus.com/articles/effective-classroom-management/five-ways-to-engage-classroom-introverts/?st=FFWeekly%3Bsc%3DFFWeekly220527%3Butm_term%3DFFWeekly220527

TITLE: 4 lessons from online learning that should stick after the pandemic.
Author: Alvi, F., Hurst, D., Thomas J. & Cleveland-Innes, M.
Published: May 3, 2022
Topic: How do we capitalize on COVID-19 initiated change to build better education systems for the future?
LINK: https://theconversation.com/4-lessons-from-online-learning-that-should-stick-after-the-pandemic-179631

TITLE: After 5 decades of teaching, 7 lessons my students taught me.
Author: Stephen Sroka
Published: March 29, 2022
Topic: A veteran educator writes that pedagogy must adapt to how students learn, discipline must be more compassionate and building relationships is key.
LINK: https://www.k12dive.com/news/after-5-decades-of-teaching-7-lessons-my-students-taught-me/620844/

TITLE: Four tips for increasing student engagement and self-efficacy using online platforms.
Author: Archimedes David Guerra, Hong Kong Baptist University
Published: 29 Mar 2022
Topic: A guide to increasing student interaction and motivation by using four well-known online platforms in your teaching, by Archimedes David Guerra.
LINK: https://www.timeshighereducation.com/campus/four-tips-increasing-student-engagement-and-self-efficacy-using-online-platforms

TITLE: The Best Teaching Advice I Have Received.
Author: Ken Alford, PhD
Published: February 25, 2022
Topic: Here is a sampling of the advice I have gleaned during the past 40 years from outstanding professors.

LINK: https://www.facultyfocus.com/articles/philosophy-of-teaching/the-best-teaching-advice-i-have-received/?st=FFWeekly%3Bsc%3DFFWeekly220225%3Butm_term%3DFFWeekly220225

TITLE: 15 Ways to Engage Your Students In-person, Online, and in Zoom
Author: Marti Snyder, PhD, PMP, SPHR
Published: February 9, 2022
Topic: Here are 15 strategies that I use most often in these various formats to engage my students.
LINK: https://www.facultyfocus.com/articles/online-education/online-student-engagement/15-ways-to-engage-your-students-in-person-online-and-in-zoom/?st=FFWeekly%3Bsc%3DFFWeekly220211%3Butm_term%3DFFWeekly220211

TITLE: Creating a Compassionate Classroom
Author: Hannah L. Schacter, Shanique G. Brown, Ana M. Daugherty, Susanne Brummelte and Emily Grekin
Published: December 1, 2021
Topic: It’s the environment where students reap the most educational and social-emotional benefits, write Hannah L. Schacter, Shanique G. Brown, Ana M. Daugherty, Susanne Brummelte and Emily Grekin.
LINK: https://www.insidehighered.com/advice/2021/12/01/compassionate-teaching-yields-most-benefits-opinion?utm_source=Inside+Higher+Ed&utm_campaign=d7652b30b4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-d7652b30b4-197800013&mc_cid=d7652b30b4&mc_eid=dbdcee20ba

TITLE: Flipped learning: What is it, and when is it effective?
Author: Patricia Roehling and Carrie Bredow
Published: September 28, 2021
Topic: For instructors who have now created digital content -- recorded lectures, supplementary digital content – this could be a great time to experiment with flipped learning.
LINK: https://www.brookings.edu/blog/brown-center-chalkboard/2021/09/28/flipped-learning-what-is-it-and-when-is-it-effective/

TITLE: CORE Principles of Effective Teaching: Emerging from the Pandemic as Better Educators
Author: Christiane Gannon, Aránzazu Ascunce, Hannah Jardine, Angela McRae, Helen Smetheram, and Marissa Stewart
Published: September 17, 2021
Topic: We recommend faculty prioritize four elements of effective pedagogy: Clarity, Organization, Relationships, and Engagement (CORE).

TITLE: Is Your Math Course Racist? [for STEM faculty]
Author: José Antonio Bowen
Published: September 15, 2021
Topic: Regardless of how quantitative their disciplines are, STEM faculty members also need to care about the science of inclusive pedagogy, José Antonio Bowen argues.
TITLE: **Designing Courses for Introverts and Extroverts**
Author: Zala Fashant and Linda Russell
Published: August 4, 2021
Topic: Faculty members should identify ways to include significant learning experiences that champion both types of students, write Zala Fashant and Linda Russell.

TITLE: **Reinventing Our Role as Teachers.**
Author: Steven Mintz
Published: July 28, 2021
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/reinventing-our-role-teachers

TITLE: **Use Revise and Resubmit Instead of Extra Credit.**
Author: John Orlando, PhD
Published: July 28, 2021
Topic: The major problem with extra credit is that it does not address a student’s actual deficiency.

TITLE: **Seize the Power of Experiential Learning.**
Author: Steven Mintz
Published: July 27, 2021
Topic: Four ways to integrate experiential learning into the undergraduate curriculum.
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/seize-power-experiential-learning

TITLE: **An Integrative Approach to Student Understanding and Learning**
Author: Matthew J. Samel, PhD
Published: July 26, 2021
Topic: To be successful, the learning environment should focus on the ability of the student to demonstrate their level of understanding for the topics posed rather than focusing on just the grade.

TITLE: **4 Pandemic Teaching Strategies to Keep.**
Author: Jessie B. Ramey
Published: July 21, 2021
Topic: Jessie B. Ramey shares four specific strategies she’s found quite successful and plans to continue this coming fall when classes are face-to-face.


TITLE: Academic Cheating: Are We Asking the Right Questions?
Author: Ray Schroeder
Published: July 14, 2021
Topic: In recent months we have frequently seen reports of cheating among students at colleges, universities and even military academies. Is this entirely the fault of students or are faculty contributing to the problem by emphasizing rote memory of facts, figures and formulas?


TITLE: How to Prepare for the Next Phase of Hybrid Teaching.
Author: Jenae Cohn
Published: July 12, 2021
Topic: Some faculty members will continue to teach online and hybrid courses this fall. Here’s what they’ll need.


TITLE: Asynchronous Video: A Powerful Way to Teach, Present, and Communicate with Students.
Author: Nisha Malhotra, PhD
Published: June 14, 2021
Topic: The characteristics of a video make it an excellent pedagogical tool. Here’s why.


TITLE: Introducing play to higher education reduces stress and forms deeper connection material.
Author: Science Daily online. University of Colorado Denver
Published: June 14, 2021
Topic: Higher education students are more engaged and motivated when they are taught using playful pedagogy rather than the traditional lecture-based method. Play also resulted in reduced stress and anxiety.

LINK: https://www.sciencedaily.com/releases/2021/06/210614185602.htm

TITLE: Through the Students’ Eyes: Insights into What’s Most Important.
Author: Lauren Bosworth McFadden, EdD
Published: June 11, 2021
Topic: Reading through my most recent course evaluations, students zeroed in on what was most important to them, beyond the content of the course itself. Five themes emerged as I read the qualitative comments.

LINK: https://www.facultyfocus.com/articles/teaching-and-learning/through-the-students-eyes-insights-into-whats-most-important/?st=FFWeekly;sc=FFWeekly210611;utm_term=FFWeekly210611&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Virtual+Conference+That+Captures+the+Spirit+of+the+Teaching+Professor+Conference&utm_campaign=FF210611

Author: Beckie Supiano  
Published: June 2, 2021  
Topic: We are now asking deeper questions: What, in the end, is this course meant to accomplish? Which pieces of it are really required to achieve that goal?  
LINK: https://www.chronicle.com/article/a-pandemic-silver-lining-more-people-are-talking-about-teaching/?cid=gen_sign_in

TITLE: Student Experiences Learning with Technology in the Pandemic  
Author: D. Christopher Brooks  
Published: April 5, 2021  
Topic: In this report, we share results from the study related to student experiences with technology in the for-credit courses they were taking in fall 2020 in which they felt they were learning the most.  
LINK: https://www.educause.edu/ecd/2021/student-experiences-learning-with-technology-in-the-pandemic/introduction-and-key-findings#IntroductionandKeyFindings

TITLE: The Benefits of In-House Peer Tutoring (Chemistry class)  
Author: Nidhal Marashi, PhD  
Published: March 12, 2021  
Topic: Peer tutoring benefits the students being tutored, the students who are tutoring, and the college itself.  

TITLE: A Serious Look at Fun in College Classrooms  
Author: Sharon Lauricella and T. Keith Edmunds  
Published: March 10, 2021  
Topic: COVID has created a dearth of social experiences, but classes can be a venue for meeting new friends and making learning an enjoyable experience, write Sharon Lauricella and T. Keith Edmunds.  
LINK: https://www.insidehighered.com/advice/2021/03/10/importance-injecting-fun-and-humor-classes-opinion

TITLE: Ten Culturally Responsive Teaching Strategies for the Science Classroom  
Author: Larry Ferlazzo  
Published: February 14, 2021  
Topic: Teachers Autumn Kelly, Tara C. Dale, Mandi S. White, and Anthony Nesbit share their suggestions.  
LINK: https://www.edweek.org/teaching-learning/opinion-ten-culturally-responsive-teaching-strategies-for-the-science-classroom/2021/02
TITLE: **7 Innovative Approaches to Course Design**  
Author: Steven Mintz  
Published: February 8, 2021  
Topic: State-of-the-art approaches to course design that will enhance student engagement and learning.  

TITLE: **Re-envisioning (Online) Course Revision**  
Author: Catherine R. Barber, Janet K. McCollum, and Wendy L. Maboudian  
Published: February 8, 2021  
Topic: An effective course revision plan includes both formative feedback, which is gathered during an online course to make changes to a course in progress, and summative feedback, which is gathered at the end of an online course to improve the course the next time it is taught.  
LINK: [https://www.facultyfocus.com/articles/online-education/online-assessment-grading-and-feedback/re-envisioning-online-course-revision/?st=FFWeekly%3Bsc%3DFFWeekly210208&utm_source=ActiveCampaign&utm_medium=email&utm_content=Re-envisioning+Online+Course+Revision&utm_campaign=FF210208](https://www.facultyfocus.com/articles/online-education/online-assessment-grading-and-feedback/re-envisioning-online-course-revision/?st=FFWeekly%3Bsc%3DFFWeekly210208&utm_source=ActiveCampaign&utm_medium=email&utm_content=Re-envisioning+Online+Course+Revision&utm_campaign=FF210208)

TITLE: **Why Flipped Classes Often Flop**  
Author: Chandralekha Singh  
Published: January 20, 2021  
Topic: Chandralekha Singh shares some lessons she learned from students taking such courses during the pandemic. Many students have difficulty with self-regulation and keeping up with course materials without a grade incentive each week.  
LINK: [https://www.insidehighered.com/advice/2021/01/20/lessons-learned-during-pandemic-about-how-teach-flipped-classes-most-effectively?utm_source=Inside+Higher+Ed&utm_campaign=c70b2a943f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c70b2a943f-197800013&mc_cid=c70b2a943f&mc_eid=dbdcee20ba](https://www.insidehighered.com/advice/2021/01/20/lessons-learned-during-pandemic-about-how-teach-flipped-classes-most-effectively?utm_source=Inside+Higher+Ed&utm_campaign=c70b2a943f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c70b2a943f-197800013&mc_cid=c70b2a943f&mc_eid=dbdcee20ba)

TITLE: **Universally Designing in Universal Chaos**  
Author: Lauren Tucker, EdD  
Published: January 13, 2021  
Topic: Keeping UDL at the forefront of my course design during the pandemic has provided much needed stability and consistency within my courses. I keep the following three guidelines in my course planning, and I have seen significant benefits within my courses.  

TITLE: **The Missing 4th R (Rigor)**  
Author: Steven Mintz  
Published: December 14, 2020
Topic: Rigor is conspicuously absent from the current discourse on educational innovation.
LINK: https://www.insidehighered.com/blogs/higher-ed-gamma/missing-4th-
?utm_source=Inside+Higher+Ed&utm_campaign=c510040c12-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c510040c12-
197800013&mc_cid=c510040c12&mc_eid=dbdcee20ba

TITLE: **Part Four of Practical Mid-Career Teaching Reflections: Guest Speakers and Tutorials**
Author: Justin Robertson, PhD
Published: December 7, 2020
Topic: Hosting a guest speaker virtually or in the classroom is potentially a highlight of the semester, but more often than not it is a letdown. Tutorials present a unique, small class environment in which to introduce a variety of exercises.

TITLE: **Part Three of Practical Mid-Career Teaching Reflections: Assignments**
Author: Justin Robertson, PhD
Published: November 30, 2020
Topic: Practically oriented suggestions on “how it works.”

TITLE: **Three qualities of great teachers**
Author: Mary Cooney
Published: November 23, 2020
Topic: Have you ever stopped to think what made your great teachers great?
LINK: https://mercatornet.com/three-qualities-of-great-teachers/68320/

TITLE: **Distracted Minds: The Role of Tempo in Good Teaching**
Author: James M. Lang
Published: November 16, 2020
Topic: To help students stay attentive in class, think like a conductor, and recognize that students need you to change the pace and the action.
LINK: https://www.chronicle.com/article/distracted-minds-the-role-of-tempo-in-good-teaching

TITLE: **Distracted Minds: 3 Ways to Get Their Attention in Class**
Author: James M. Lang
Published: October 19, 2020
Topic: Want the attention of your students? The first and most important step is to pay closer attention to them.
LINK: https://www.chronicle.com/article/distracted-minds-3-ways-to-get-their-attention-in-class
TITLE: The Straight Scoop Syllabus (Course Design)
Author: Miriam Bowers-Abbott
Published: October 16, 2020
Topic: When fielding student questions about matters that are already addressed in the syllabus, faculty grow understandably weary, frustrated…vexed.

TITLE: Virtual Learning Should and Can Be Hands-On
Author: Alexis R. Abramson
Published: October 7, 2020
Topic: Alexis R. Abramson, an engineering dean, provides advice on how to replicate the experiential learning of labs, group projects and field research in virtual and hybrid classes.
LINK: https://www.insidehighered.com/advice/2020/10/07/tips-how-replicate-experiential-learning-labs-and-field-research-virtual-classes?utm_source=Inside+Higher+Ed&utm_campaign=275597c9a5-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-275597c9a5-197800013&mc_cid=275597c9a5&mc_eid=dbdcee20ba

TITLE: Cinderella Deadlines: Reconsidering Timelines for Student Work
Author: Susan Spangler PhD
Published: September 28, 2020
Topic: All instructors should review their course goals and core values to determine which deadlines best suit their own needs and the needs of their students.
LINK: https://www.facultyfocus.com/articles/course-design-ideas/cinderella-deadlines-reconsidering-timelines-for-student-work/?st=FFWeekly;sc=FFWeekly201002;utm_term=FFWeekly201002&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+Can+You+Create+Questions+that+Stimulate+Engaging+Conversations+in+Online+Discussion+Boards%3F&utm_campaign=FF201002&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: Distracted Minds: Why Your Students Can’t Focus
Author: James M. Lang
Published: September 14, 2020
Topic: Not only have we always been distracted; we have always been unhappy about it. Here’s Part 1 of a new series on distraction in the college classroom, and what to do about it.
LINK: https://www.chronicle.com/article/distracted-minds-why-your-students-cant-focus

TITLE: Active Learning Narrows Achievement Gaps for Underrepresented Students in Undergraduate Science, Technology, Engineering, and Math
Author: Eli J. Theobald, Mariah J. Hill, Elisa Tran, Sweta Agrawal, E. Nicole Arroyo, et. al.
Published: March 24, 2020
Topic: Active learning benefits all students but offers disproportionate benefits for individuals from underrepresented groups.
LINK: https://www.pnas.org/content/117/12/6476

Author: David Adams, PhD, and Enoch Hale, PhD
Published: August 26, 2020
Topic: Vygotsky stated in order for an individual to go through the process of deep learning, they must first recognize the information presented, have multiple opportunities to apply the information, and be intellectually engaged in the learning task.

LINK: https://www.facultyfocus.com/articles/effective-teaching-strategies/stop-giving-them-answers-make-them-think/?st=FFWeekly;sc=FFWeekly200828;utm_term=FFWeekly200828&utm_source=ActiveCampaign&utm_medium=email&utm_content=Overcoming+STEM+Challenges+When+Designing+Curriculum+and+Online+Delivery&utm_campaign=FF200828

TITLE: As Syllabus Writing-Time Approaches...
Author: Matt Reed
Published: August 12, 2020
Topic: Whatever the rule is, write it down. If you plan to enforce a rule, write it down. It’s much harder to defend an unwritten policy.


TITLE: Rethinking Effective Student Learning Experiences.
Author: Patrick T. Terenzini. Inside Higher Education, Career Advice, Teaching And Learning, and Teaching Today.
Published: July 29, 2020
Topic: Patrick T. Terenzini describes six characteristics that, based on decades of research, have been found to cultivate and promote student learning.


TITLE: Getting Your Students to Engage with Course Readings.
Author: Fiona Hunt, MLIS. Faculty Focus, In Course Design, Effective Teaching Strategies.
Published: July 24, 2020
Topic: Activities guaranteed to motivate your students to do the required readings and think critically about them.

LINK: https://www.facultyfocus.com/articles/course-design-ideas/getting-your-students-to-engage-with-course-readings/?st=FFWeekly;sc=FFWeekly200724;utm_term=FFWeekly200724&utm_source=ActiveCampaign&utm_medium=email&utm_content=Maximizing+Student+Engagement+with+Course+Readings&utm_campaign=FF200724

TITLE: The Difficulties of Teaching a "Hybrid" Class
Author: Josh Blackman
Published: June 17, 2020
Topic: The hardest type of virtual learning: with some students in class, and some students remote.

LINK: https://reason.com/2020/06/17/the-difficulties-of-teaching-a-hybrid-class/
TITLE: Generation Z: Re-thinking Teaching and Learning Strategies  
Author: Carmen Miranda, EdD  
Published: April 24, 2020  
Topic: The use of technology is not the only strategy we should re-think. Here are some other ideas you can start using right away.  

TITLE: Make Videos That Click With Prospective Students  
Author: Jonathan Shearer. Blog: Call to Action: Marketing and Communications in Higher Education  
Published: March 5, 2020 - 12:00pm  
Topic: Here are three strategies for producing videos that pass the test, and tips on how to maximize their reach on YouTube.  

TITLE: 5 Principles as Pathways to Inclusive Teaching  
Author: Soulaymane Kachani, Catherine Ross and Amanda Irvin  
Published: February 19, 2020  
Topic: Kachani, Ross and Irvin offer concrete strategies that are guided by research to use in the classroom.  

TITLE: Elementary Lessons for College Teaching: College teaching tips from the K-12 classroom.  
Author: Jordan McNeill  
Published: November 21, 2019  
Topic: Having taught both elementary schoolers and college students, I’ve decided that there’s a lot that we as higher education instructors can learn from our elementary school counterparts.  
LINK: https://www.insidehighered.com/blogs/gradhacker/elementary-lessons-college-teaching?utm_source=Inside+Higher+Ed&utm_campaign=6822083e00-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6822083e00-197800013&mc_cid=6822083e00&mc_eid=dbdcee20ba  

TITLE: Want to Reach All of Your Students? Here’s How to Make Your Teaching More Inclusive  
Author: Viji Sathy and Kelly A. Hogan  
Published: July 22, 2019  
Topic: Teaching inclusively means embracing student diversity in all forms — race, ethnicity, gender, disability, socioeconomic background, ideology, even personality traits like introversion — as an asset.  

TITLE: Six Things that Make College Teachers Successful  
Author: Mary Clement EdD  
Published: July 5, 2019
What we know about teaching and learning continues to grow dramatically. Link: [Eureka! An Accumulation of the Best Teaching Advice](https://www.facultyfocus.com/articles/teaching-and-learning/successful-college-teachers/)

**Title:** Eureka! An Accumulation of the Best Teaching Advice  
**Author:** Tierney King  
**Published:** July 3, 2019  
**Topic:** Ken Alford of Brigham Young University divulged the best teaching advice he’s received throughout his teaching career. Link: [Eureka! An Accumulation of the Best Teaching Advice](https://www.facultyfocus.com/articles/teaching-and-learning/best-teaching-advice/)

**Title:** A Tool Kit for Teaching About Research  
**Author:** Junior Prof  
**Published:** April 17, 2019  
**Topic:** Junior Prof provides some classroom tips for engaging your students in research. Link: [A Tool Kit for Teaching About Research](http://www.insidehighered.com/advice/2019/04/17/tips-engaging-students-your-classes-research-opinion?utm_source=Inside+Higher+Ed&utm_campaign=11b81a6851-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-11b81a6851-197800013&mc_cid=11b81a6851&mc_eid=dbdcee20ba)

**Title:** Prepping a Course I’ve Never Taught Before  
**Author:** Junior Prof  
**Published:** March 26, 2019  
**Topic:** How do you prepare to teach such a class, a junior professor asks -- especially if you'd never have suggested offering it in the first place? Link: [Prepping a Course I’ve Never Taught Before](http://www.insidehighered.com/advice/2019/03/26/how-teach-course-youve-never-had-teach-opinion?utm_source=Inside+Higher+Ed&utm_campaign=a60111e918-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a60111e918-197800013&mc_cid=a60111e918&mc_eid=dbdcee20ba)

**Title:** “High Impact Teaching”: Is It Ever OK to [Just] Lecture?  
**Author:** David Gooblar  
**Published:** January 15, 2019  
**Topic:** I know I’m supposed to make them work to learn things themselves, but is it OK to tell them anything? What if I know stuff that they want to know? Link: [“High Impact Teaching”: Is It Ever OK to [Just] Lecture?](https://www.chronicle.com/article/Is-It-Ever-OK-to/245458?cid=wb&utm_source=wb&utm_medium=en&elqTrackId=c87cfd07308d48fb9914bab657a24997&elq=9137a5e000134c5d91db021b9a9fda3d&elqaid=22067&elqat=1&elqCampaignId=10810)

**Title:** How to Avoid Overprepping for Your Classes  
**Author:** Christine Tulley  
**Published:** January 15, 2019  
**Topic:** Too many faculty members prepare too much for the classes they teach, writes Christine Tulley, who proposes a solution: pattern teaching. Link: [How to Avoid Overprepping for Your Classes](http://www.insidehighered.com/advice/2019/01/15/how-save-yourself-overpreparing-your-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=25644dfd39-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-25644dfd39-197800013&mc_cid=25644dfd39&mc_eid=dbdcee20ba)
TITLE: **How To Create a Syllabus: Advice Guide**  
Authors: Kevin Gannon  
Published: September 12, 2018  
Topic: Even if you don’t need to write or revise a course syllabus, though, there’s never a bad time to re-examine and rethink your syllabi. As much as we exhort our students to read the syllabus, we ought to make sure we’re giving them something that’s actually worth reading.  
LINK: [https://www.chronicle.com/interactives/advice-syllabus?cid=at&utm_source=at&utm_medium=en&elqTrackId=709fb498bc35456ba2991f1e6ec0c36e&elq=d24a4e71739d48f5b9c57466afae8b70&elqaid=20490&elqat=1&elqCampaignId=9637](https://www.chronicle.com/interactives/advice-syllabus?cid=at&utm_source=at&utm_medium=en&elqTrackId=709fb498bc35456ba2991f1e6ec0c36e&elq=d24a4e71739d48f5b9c57466afae8b70&elqaid=20490&elqat=1&elqCampaignId=9637)

TITLE: **A Welcoming Classroom (for Students with Disabilities)**  
Author: James M. Lang  
Published: September 27, 2017  
Topic: What began as an accommodation for people with disabilities became a design strategy that had almost universal appeal.  

TITLE: **A New Generation of Digital Distraction**  
Author: Ben Gose  
Published: September 17, 2017  
Topic: What might become more common in the future is a ban on device bans.  

TITLE: **All the Classroom’s a Stage**  
Author: Sarah Rose Cavanagh  
Published: June 27, 2017  
Topic: Students often are leery of talking in the classroom, he says, because they believe they start the class with an A and anything they share could lower their grade.  
LINK: [https://www.chronicle.com/article/All-the-Classroom-s-a-Stage/240429](https://www.chronicle.com/article/All-the-Classroom-s-a-Stage/240429)

TITLE: **The Personal Lecture: How to make big classes feel small.**  
Author: Katherine Mangan  
Published: December 04, 2016  
Topic: For generations, students have complained about feeling like nameless specks in a cavernous lecture hall.  
LINK: [https://www.chronicle.com/article/The-Personal-Lecture/238559](https://www.chronicle.com/article/The-Personal-Lecture/238559)

TITLE: **20 Things Students Say Help Them Learn**  
Author: Anne Curzan  
Published: October 11, 2016  
Topic: Here’s what students had to say, to each other and to me, about what promotes good learning.  

Special REPORTS: **Small Changes in Teaching**  
Author: James M. Lang  
Published: June 22, 2016
Topic: In this series, James M. Lang argues that simple changes in our pedagogy — in things like course design, classroom practices, and communication with students — can have a powerful impact on student learning.
LINK: https://www.chronicle.com/specialreport/Small-Changes-in-Teaching/44

TITLE: The 4 Properties of Powerful Teachers
Author: Rob Jenkins
Published: March 16, 2015
Topic: Even if you weren’t born with some of these qualities, you can develop them
LINK: http://www.chronicle.com/article/The-4-Properties-of-Powerful/228483