ARTICLES: Teaching and Pedagogy – Testing and Assessment
Revised February 22, 2023. jpgomez@ollusa.edu

TITLE: **10 Ways to Prevent Cheating.**
Author: Steven Mintz
Published: February 16, 2023
Topic: Ten simple strategies to reduce academic dishonesty that don’t rely on students’ ethics.

TITLE: **Cut The Copying: Tips To Discourage Plagiarism.**
Author: Temesgen Kifle & Parvinder Kler - The University of Queensland
Published: 25 Jan 2023
Topic: Plagiarism is a growing problem for higher education institutions. Temesgen Kifle and Parvinder Kler share tips for instructors (and students) on how to reduce this form of student academic misconduct.
LINK: https://www.timeshighereducation.com/campus/cut-copying-tips-discourage-plagiarism

TITLE: **The Deadline Dilemma (regarding Course Assignment Due Dates).**
Author: Carolyn Kuimelis
Published: November 14, 2022
Topic: When it comes to course assignments, how much flexibility is too much?
LINK: https://www.chronicle.com/article/the-deadline-dilemma

TITLE: **Assessment And Feedback As An Active Dialogue Between Tutors And Students.**
Author: Neil Lent, Tina Harrison, Sabine Rolle. The University of Edinburgh
Published: 13 Oct 2022
Topic: Seven steps towards enhancing assessment and feedback as a participatory, social process that supports deeper learning, by Neil Lent, Tina Harrison and Sabine Rolle.

TITLE: **Harnessing the Student Voice: Why Student-centered Teaching and Learning Starts with Formative Assessment.**
Author: Juli S. Charkes
Published: July 13, 2022
Topic: Formative assessment can forge trust and community between instructors and students in the learning process, thereby fostering confidence and competency for all members of the class.

TITLE: **Tackling the Stack [of Paper Assignments, End-of-semester].**
Author: Daniel Cole
Published: April 20, 2022
Topic: As the academic year comes to an end, Daniel Cole offers some tips for how to grade student essays efficiently and with integrity.
LINK: https://www.insidehighered.com/advice/2022/04/20/tips-grading-student-essays-efficiently-and-integrity-opinion

TITLE: Five Reasons to Stop Giving Exams in Class
Author: Donald A. Saucier, PhD, Noah D. Renken, and Ashley A. Schiffer
Published: February 18, 2022
Topic: While we urge instructors to use the practices that best fit their teaching philosophies and needs of their specific classes, but here we offer five reasons to consider to stop giving exams in class.
LINK: https://www.facultyfocus.com/articles/educational-assessment/five-reasons-to-stop-giving-exams-in-class/?st=FFWeekly%3Bsc%3DFFWeekly220218%3Butm_term%3DFFWeekly220218

TITLE: The Clock Strikes at Midnight: An Argument Against the “Pumpkin Rule” [re: Assessment Deadlines]
Author: Kathy Glyshaw, PhD
Published: February 4, 2022
Topic: You know the rule; the one that says students must submit assignments by midnight on a specific date or fail to have the assignment accepted.
LINK: https://www.facultyfocus.com/articles/effective-classroom-management/the-clock-strikes-at-midnight-an-argument-against-the-pumpkin-rule/?st=FFWeekly%3Bsc%3DFFWeekly220204%3Butm_term%3DFFWeekly220204

TITLE: Practice Exams for Improved Learning
Author: John A. Tures
Published: January 14, 2022
Topic: All evidence points to exam simulations improving student performance and learning.
LINK: https://www.facultyfocus.com/articles/educational-assessment/practice-exams-for-improved-learning/?st=FFWeekly%3Bsc%3DFFWeekly220114%3Butm_term%3DFFWeekly220114&utm_source=ActiveCampaign&utm_medium=email&utm_content=Design+and+Teach+an+Equitable+and+Inclusive+Course&utm_campaign=FF220114

TITLE: Plagiarism Education: Considerations for the Semester Start-up
Author: Julia Colella, PhD
Published: January 12, 2022
Topic: Some ideas to consider if you are implementing plagiarism education in your courses.
LINK: https://www.facultyfocus.com/articles/effective-classroom-management/plagiarism-education-considerations-for-the-semester-start-up/?st=FFWeekly%3Bsc%3DFFWeekly220112%3Butm_term%3DFFWeekly220112&utm_source=ActiveCampaign&utm_medium=email&utm_content=Plagiarism+Education%3A+Considerations+for+the+Semester+Start-up&utm_campaign=FF220112

TITLE: Tips from the Pros: Improve Student Learning with Peer Feedback
Author: John Orlando, PhD
Published: October 15, 2021
Topic: Peer feedback can fill in the gaps in instructor feedback or preempt instructor feedback to improve student performance.

TITLE: **Oral Exams in a Virtual Classroom**
Author: Kevin Sun
Published: October 6, 2021
Topic: Offering exams in that format can be beneficial to both the instructor and the students in multiple ways, writes Kevin Sun, who provides recommendations for faculty who are considering it.


TITLE: **Why I Went from Proctored Exams to Open-book**
Author: Debbie Fetter, PhD
Published: September 29, 2021
Topic: The pandemic encouraged me to re-think the way we can assess student learning in large general education courses.


TITLE: **Thwarting Student Cheating on Online Apps.**
Author: Jonathan M. Golding
Published: September 22, 2021
Topic: Online communication applications are giving students another method to cheat, writes Jonathan M. Golding, who offers six strategies to help deter at least some of the misconduct.


TITLE: **Is Cheating a Problem at Your Institution? Spoiler Alert: It Is.**
Author: David Rettinger and Kate McConnell
Published: September 22, 2021
Topic: David Rettinger and Kate McConnell offer five ways colleges and universities can promote academic integrity not as a bludgeon to punish students but as a set of educationally necessary actions that lead to authentic learning.


TITLE: **The Benefits of Higher-Order Multiple-Choice Tests.**
Author: Eric Loepp  
Published: June 23, 2021  
Topic: As instructors, we should rethink the premise that multiple-choice questions cannot meet the standards of authentic assessment, argues Eric Loepp. What if they could?  
LINK: https://www.insidehighered.com/advice/2021/06/23/rethinking-multiple-choice-tests-better-learning-assessment-opinion

TITLE: Assessments in a Virtual Environment: You Won’t Need that Lockdown Browser!  
Author: Laura McLaughlin, EdD, and Joanne Ricevuto, EdD  
Published: June 2, 2021  
Topic: We suggest the following recommendations to improve the use of assessments in virtual environments and decrease concerns regarding cheating.  
LINK: https://www.facultyfocus.com/articles/online-education/online-assessment-grading-and-feedback/assessments-in-a-virtual-environment-you-wont-need-that-lockdown-browser/?st=FFWeekly;sc=FFWeekly210604;utm_term=FFWeekly210604;utm_source=ActiveCampaign&utm_medium=email&utm_content=Summer+Enrichment+Courses%3A+Spend+Some+Time+This+Summer+Advancing+Your+Teaching+Skills%21&utm_campaign=FF210604

TITLE: Part Five of Practical Mid-Career Teaching Reflections: Grading and Further Reading  
Author: Justin Robertson, PhD  
Published: December 14, 2020  
Topic: Robertson contributes a set of practical suggestions for new faculty members as they seek to define their teaching philosophy and techniques.  

TITLE: Keeping Students Engaged: How to Rethink Your Assessments Amidst the Shift to Online Learning.  
Author: Amanda E Major, EdD, CPLP, PMP, and Roslyn Miller, PhD  
Published: November 9, 2020  
Topic: You are now rethinking course assessments and need some ideas. Consider these categories to spark ideas for crafting outcome-focused, online assessments that keep students engaged.  
LINK: https://www.facultyfocus.com/articles/educational-assessment/keeping-students-engaged-how-to-rethink-your-assessments-amidst-the-shift-to-online-learning/?st=FFdaily;sc=FF201109;utm_term=FF201109;utm_source=ActiveCampaign&utm_medium=email&utm_content=Keeping+Students+Engaged%3A+How+to+Rethink+Your+Assessments+Amidst+the+Shift+to+Online+Learning&utm_campaign=FF201109&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D

TITLE: 7 Ways to Assess Students Online and Minimize Cheating  
Author: Flower Darby  
Published: September 24, 2020  
Topic: What can you do to promote academic integrity in your virtual classroom without joining the ‘arms race’ in cheating-prevention tools?
Best Way to Stop Cheating in Online Courses? ‘Teach Better’

Author: Doug Lederman
Published: July 22, 2020
Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.

Online Education and Authentic Assessment. Preventing Cheating

Author: Douglas Harrison
Published: April 29, 2020
Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

Assessing Student Learning: A Guide

Author: Fisher, Michael R., Jr. and Joe Bandy
Topic: To provide an overview of learning assessment, this teaching guide has several goals, 1) to define student learning assessment and why it is important, 2) to discuss several approaches that may help to guide and refine student assessment, 3) to address various methods of student assessment, including the test and the essay, and 4) to offer several resources for further research.

Assessing Student Learning. VIDEOS.

Author: Fisher, Michael R., Jr. and Joe Bandy
Published: 2019. Vanderbilt University Center for Teaching.
Topic: The Center for Teaching’s Joe Bandy created and narrated these videos for Vanderbilt University’s Online Course Design Institute. As a result, the narration includes some references to other institute modules.
TITLE: The Extra-Credit Question: Should You Offer It or Resist?
Author: Dana S. Dunn and Jane S. Halonen
Published: April 03, 2019
Topic: It may be the most easily predictable behavior toward the end of every semester comes the clarion call: "Is there any extra credit I can do to help my final grade?"

TITLE: How to Grade Faster in 2020
Author: Deborah J. Cohan
Published: February 11, 2020
Topic: Deborah J. Cohan used to spend hours upon hours laboriously marking up papers. But now, she's learned better.
LINK: https://www.insidehighered.com/advice/2020/02/11/advice-grading-more-efficiently-opinion

TITLE: The Virtues of Multiple Choice Versus “What Do You Think?” Questions
Author: Matt Reed
Published: November 21, 2019
Topic: As an instructor, I was never entirely sold on the multiple-choice format for tests. But a multiple-choice question is far less overwhelming for students.
LINK: https://www.insidehighered.com/blogs/confessions-community-college-dean/%E2%80%9Cwhat-do-you-think%E2%80%9D?utm_source=Inside+Higher+Ed&utm_campaign=6822083e00-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6822083e00-197800013&mc_cid=6822083e00&mc_eid=dbdcee20ba

TITLE: 5 Tips for Using Multiple-Choice Tests to Bolster Learning
Author: Beckie Supiano
Published: October 03, 2018
Topic: Professors usually give tests to measure students’ learning. But the act of taking a test can also cause learning, helping students retain and understand material.
LINK: https://www.chronicle.com/article/5-Tips-for-Using/244718?cid=at&utm_source=at&utm_medium=en&elqTrackId=e6415ddc6c864fe187552323fc23e805&elq=d708708fcc494a53a13625d3ca952603&elqaid=20814&elqat=1&elqCampaignId=9841

TITLE: Rethinking My Exams
Author: Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University
Published: March 6, 2017
Topic: Why did my exams look the way they did? Because that's the way they looked in the courses that I was a TA for in graduate school, that's why.