**ARTICLES: Teaching and Pedagogy – Classroom and Laboratory Approaches**

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Archives of ARTICLES: **TEACHING Newsletter Archive**

Author: *The Chronicle of Higher Education*

Topic: Find insights to improve teaching and learning across your campus. Delivered on Thursdays.

LINK: <https://www.chronicle.com/newsletter/teaching>

Archives of ARTICLES: **TEACHING 101 - Advice for University Educators**.

Author: *Times Higher Education*

Topic: What key skills do teachers need to connect with students, develop professional confidence and thrive?

LINK: <https://www.timeshighereducation.com/campus/spotlight/teaching-101-advice-university-educators>

TITLE: **What Are The Different Teaching Approaches?**

Author: Tes Editorial

Published: 15th August 2023

Topic: How a person teaches is highly individual, but there are some broad categories that teaching approaches fall into. Here, we give an overview.

LINK: <https://www.tes.com/magazine/teaching-learning/general/what-are-different-teaching-approaches-pedagogy>

TITLE: **Four Steps to Promote Student Success in College Classrooms.**

Author: Yunteng He

Published: July 14, 2023

Topic: We suggest practical approaches for educators to enhance students’ retention of course materials, lessen achievement gaps, and promote student success in college classrooms.

LINK: <https://www.facultyfocus.com/articles/teaching-and-learning/four-steps-to-promote-student-success-in-college-classrooms/>

TITLE: **A Quick Guide To Designing And Delivering Effective Bite-Sized Learning.**

Author: Patrina Law, The Open University

Published: July 6, 2023

Topic: A beginner’s guide to creating content, using the relevant tech tools and fostering active engagement through bite-sized learning.

LINK: <https://www.timeshighereducation.com/campus/quick-guide-designing-and-delivering-effective-bitesized-learning>

TITLE: **Overcoming Struggles in an Asynchronous Learning Environment.**

Author: Laura Flinn and Maureen Hermann

Published: June 23, 2023

Topic: Effectively communicating with students in an online class encourages a sense of trust and a willingness to support that leads to long-term student and program success.

LINK: <https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/my-faculty-is-a-real-person-overcoming-struggles-in-an-asynchronous-learning-environment/?st=FFdaily%3Bsc%3DFF230623%3Butm_term%3DFF230623&mailingID=5079>

TITLE: **Building Community and Connection Between Students and Instructors in Asynchronous Courses.**

Author: Lindsay Howard

Published: June 2, 2023

Topic: Ideas for manageable connection principles include getting to know each other, empathy, communication, and feedback.

LINK: <https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/building-community-and-connection-between-students-and-instructors-in-asynchronous-courses/?st=FFdaily%3Bsc%3DFF230602%3Butm_term%3DFF230602&mailingID=4966>

TITLE: **Analyze This: Creating Student Value through Critical Thinking.**

Author: Lindsay Tan

Published: May 22, 2023

Topic: Beginning with the first day of class, I try to be transparent with the “why” and “how” of everything we do.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/analyze-this-creating-student-value-through-critical-thinking/>

TITLE: **Mindsets: Four Beliefs That Lead to Highly-Motivated Students.**

Author: Deborah Brownstein and Jonathan Dapra

Published: May 5, 2023

Topic: Instructors can build class environments and rapport, resulting in greater student motivation to learn and succeed.

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/mindsets-four-beliefs-that-lead-to-highly-motivated-students/>

TITLE: **Field Journals: A Deceptively Simple Solution For Improving Engagement.**

Author: Michael Brunson, Kansas State University

Published: 24 Apr 2023

Topic: Sending students into the field armed with journals (and latterly iPads) has provided pedagogical lessons that can be applied far beyond my field of natural history, says Michael Brunson.

LINK: <https://www.timeshighereducation.com/campus/field-journals-deceptively-simple-solution-improving-engagement>

TITLE: **Death of a Traditional Lecture.**

Author: Abby L Kalkstein, PhD, and Justin L. Rheubert

Published: April 10, 2023

Topic: As universities continue facing major challenges in recruitment, retention, DEI efforts, and “keeping up with the times,” an evolving teacher/learner landscape is necessary to face these challenges.

LINK: <https://www.facultyfocus.com/articles/course-design-ideas/death-of-a-traditional-lecture/?st=FFdaily%3Bsc%3DFF230410%3Butm_term%3DFF230410&mailingID=4699>

TITLE: **How To Get Students To Play Their Part In The Flipped Classroom.**

Author: Doug Specht, Gunter Saunders. University of Westminster

Published: 5 Apr 2023

Topic: The flipped classroom is the perfect pedagogy for the information age – but our classes must not punish students who struggle to engage when learning independently.

LINK: <https://www.timeshighereducation.com/campus/how-get-students-play-their-part-flipped-classroom>

TITLE: **4 Questions to Ask to Promote Student Learning.**

Author: JT Torres

Published: March 8, 2023

Topic: Applying a growth mind-set–by–design approach encourages students to leave the classroom with a sense of agency, writes JT Torres.

LINK: <https://www.insidehighered.com/advice/2023/03/08/questions-instructors-should-ask-promote-student-learning-opinion>

TITLE: **Engaging Students Through Experiential Learning Inside the Classroom.**

Author: Barbara Jacoby, PhD

Published: February 27, 2023

Topic: Teaching through experiential learning requires students to take initiative, make decisions, and assume responsibility for their own learning.

LINK: <https://www.facultyfocus.com/articles/course-design-ideas/engaging-students-through-experiential-learning-inside-the-classroom/?st=FFdaily%3Bsc%3DFF230227%3Butm_term%3DFF230227&mailingID=4493>

TITLE: **A Universal Design Approach To Teaching Multilingual Students.**

Author: Andrea Feldman, University of Colorado Boulder

Published: 23 Feb 2023

Topic: An explanation of how universal design for learning can improve teaching for multilingual international students and domestic students alike.

LINK: <https://www.timeshighereducation.com/campus/universal-design-approach-teaching-multilingual-students>

TITLE: **‘Procrastination-Friendly’ Academe Needs More Deadlines.**

Author: Susan D'Agostino

Published: February 10, 2023

Topic: Some faculty members believe eliminating deadlines optimizes flexibility for students. But cognitive psychology research suggests that students fare better academically and personally under numerous short-term deadlines.

LINK: <https://www.insidehighered.com/news/2023/02/10/should-professors-eliminate-deadlines>

TITLE: **Should Class Participation Be Graded?.**

Author: Susan D'Agostino

Published: January 4, 2023

Topic: The pandemic laid bare course policies and practices that disadvantage some students. Now, some say that professors should cool it with awarding participation points.

LINK: <https://www.insidehighered.com/news/2023/01/04/should-class-participation-be-graded-college?utm_source=Inside+Higher+Ed&utm_campaign=fe666a6e76-DNU_2021_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-fe666a6e76-197800013&mc_cid=fe666a6e76&mc_eid=dbdcee20ba>

TITLE: **Teaching Advice for Grad Students (and All New Teachers).**

Author: Aeron Haynie and Stephanie Spong

Published: November 30, 2022

Topic: If you’re to begin teaching soon and have received little (or no) instruction, how can you prepare so your experience isn’t demoralizing? Aeron Haynie and Stephanie Spong offer suggestions.

LINK: <https://www.insidehighered.com/advice/2022/11/30/advice-grad-students-improving-their-teaching-opinion>

TITLE: **Learner-Centered Teaching Methods: Little Objective Evidence To Show Effectiveness.**

Author/Source: University of Exeter

Published: November 15, 2022

Topic: There is currently relatively little objective evidence that the much-promoted 'learner-centered' approach to teaching is effective, according to new research.

LINK: <https://www.sciencedaily.com/releases/2022/11/221115133221.htm>

TITLE: **Recovering Student Engagement at Mid-course Time.**

Author: Anna Conway, EdD

Published: November 2, 2022

Topic: At the midpoint of the semester, here are instructional strategies that I use in my courses (virtual, asynchronous, and in-person) to recover student engagement.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/recovering-student-engagement-at-mid-course-time/?st=FFWeekly%3Bsc%3DFFWeekly221102%3Butm_term%3DFFWeekly221102>

TITLE: **How Not to Handle Student Failure.**

Author: Leslie Berntsen

Published: October 13, 2022

Topic: The firing of an NYU professor prompts one of his former students to reflect on her own teaching.

LINK: <https://www.chronicle.com/article/how-not-to-handle-student-failure?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_5305967_nl_Weekly-Briefing_date_20221015&cid=wb&source=ams&sourceid=&cid2=gen_login_refresh>

TITLE: **Classroom Management Techniques You Don’t Get Taught.**

Author: John Weldon, Victoria University

Published: 21 Sep 2022

Topic: ‘Fake it till you make it’ is a useful motto for new university teachers facing a classroom of antsy students for the first time. Here are seven basic skills to master.

LINK: <https://www.timeshighereducation.com/campus/classroom-management-techniques-you-dont-get-taught>

TITLE: **Teaching a Course as a Narrative Arc.**

Author: Kent Oswald

Published: August 31, 2022

Topic: Tell the story you believe in—that is the story your students will take with them.

LINK: <https://www.facultyfocus.com/articles/course-design-ideas/teaching-a-course-as-a-narrative-arc/?st=FFdaily%3Bsc%3DFF220831%3Butm_term%3DFF220831>

TITLE: **Starting Off Right With the Syllabus.**

Author: Cathy N. Davidson and Christina Katopodis

Published: August 24, 2022

Topic: We can create more engaging and inspiring ways to begin a class, write Cathy N. Davidson and Christina Katopodis, who provide some concrete ideas for how to do so.

LINK: <https://www.insidehighered.com/advice/2022/08/24/creative-ways-use-syllabus-engage-and-teach-students-opinion?utm_source=Inside+Higher+Ed&utm_campaign=751ebfb30c-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-751ebfb30c-197800013&mc_cid=751ebfb30c&mc_eid=dbdcee20ba>

TITLE: **Coteaching: A Formula for Learning From and With Colleagues.**

Author: Eleni Caldwell, EdD, and Debbie French, PhD

Published: August 22, 2022

Topic: Coteaching is when two or more teachers teach together, sharing responsibility for meeting the learning needs of students, and learning from each other.

LINK: <https://www.facultyfocus.com/articles/course-design-ideas/coteaching-a-formula-for-learning-from-and-with-colleagues/?st=FFdaily%3Bsc%3DFF220822%3Butm_term%3DFF220822>

TITLE: **Low-Risk Strategies to Promote Active Learning in Large Classes.**

Author: Meixun Sinky Zheng, PhD

Published: August 5, 2022

Topic: These active learning strategies can be easily implemented without significant redesign of the class and without an investment in technology.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/low-risk-strategies-to-promote-active-learning-in-large-classes/>

TITLE: **The 10 Commandments of Experiential Learning.**

Author: Jay Roberts and Anna Welton

Published: August 3, 2022

Topic: Growth in the field has led to confusion about terminology, methods and best practices, write Jay Roberts and Anna Welton, who have identified some key foundational elements.

LINK: <https://www.insidehighered.com/advice/2022/08/03/foundational-best-practices-experiential-learning-opinion?utm_source=Inside+Higher+Ed&utm_campaign=99353111a4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-99353111a4-197800013&mc_cid=99353111a4&mc_eid=dbdcee20ba>

TITLE: **Tips For New Lecturers On The Human Elements That Make Students Feel Included.**

Author: Andy Grayson, Nottingham Trent University

Published: 1 Aug 2022

Topic: Forget constructive alignment and instructional scaffolding, things like saying ‘hello’ and being encouraging are the real key to good, inclusive lectures, says Andy Grayson

LINK: <https://www.timeshighereducation.com/campus/tips-new-lecturers-human-elements-make-students-feel-included>

TITLE: **How to Make Your Teaching More Engaging: Advice Guide**.

Author: Sarah Rose Cavanagh

Published: 2022

Topic: Some teachers are naturally compelling and intuitively spark a zest for learning in students. But most of us have to work at it.

LINK: <https://www.chronicle.com/article/how-to-make-your-teaching-more-engaging/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_4723276_nl_Academe-Today_date_20220725&cid=at&source=&sourceid=>

TITLE: **10 Arguments for Inciting Learning**.

Author: Cathy N. Davidson and Christina Katopodis

Published: July 20, 2022

Topic: Active learning has been clearly shown to be more effective than traditional modes, write Cathy N. Davidson and Christina Katopodis, who outline its many merits to those who continue to resist it.

LINK: <https://www.insidehighered.com/advice/2022/07/20/why-active-learning-more-effective-traditional-modes-opinion>

TITLE: **Fostering Inclusivity in the College Classroom: Looking Through a Universal Design for Learning Lens**.

Author: Maria B. Peterson-Ahmad, PhD, and Vicki L. Luther, EdD

Published: July 18, 2022

Topic: The power of engagement, representation, and action and expression is critical in creating and sustaining inclusive practices in higher education.

LINK: <https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/fostering-inclusivity-in-the-college-classroom-looking-through-a-universal-design-for-learning-lens/>

TITLE: **5 Ways Online Learning Benefited Some Students**.

Author: Karen Powell Sears

Published: July 14, 2022

Topic: As most colleges have returned to in-person learning, we shouldn’t forget some major benefits of having a remote option, Karen Powell Sears writes.

LINK: <https://www.insidehighered.com/views/2022/07/14/five-ways-online-learning-benefited-some-students-opinion>

TITLE: **Build your Teaching Presence to Better Engage Students.**

Author: Catherine Wehlburg, Athens State University

Published: 14 Jul 2022

Topic: A strong ‘presence’ in the classroom can help imbue students with a passion for your subject and willingness to learn. Catherine Wehlburg explores simple ways to enhance teaching presence

LINK: <https://www.timeshighereducation.com/campus/build-your-teaching-presence-better-engage-students>

TITLE: **Say Goodbye To Classroom Boredom.**

Author: Amanda Bourgeois, Alexandra Osika, Annemaree Carroll, The University of Queensland

Published: 5 Jul 2022

Topic: Boredom is the enemy of learning. Educators can minimise it, increase student engagement and allow deep learning to take place with these practical tips.

LINK: <https://www.timeshighereducation.com/campus/say-goodbye-classroom-boredom>

TITLE: **Aspiring to Create Learning Experiences Students Remember.**

Author: Demian Hommel

Published: May 25, 2022

Topic: As educators our aspiration should be to create learning experiences that students continue to grow from, even after the course is completed.

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/aspiring-to-create-learning-experiences-students-remember/?st=FFWeekly%3Bsc%3DFFWeekly220527%3Butm_term%3DFFWeekly220527>

TITLE: **Five Ways to Engage Classroom Introverts.**

Author: Benjamin Miller, Isabella Moniz, and Kimberly A. Pesaturo, PharmD, BCPS

Published: May 23, 2022

Topic: Here are five brief ways that instructors may be able to better support the personalities and enhance engagement of introverted students in the classroom setting.

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/five-ways-to-engage-classroom-introverts/?st=FFWeekly%3Bsc%3DFFWeekly220527%3Butm_term%3DFFWeekly220527>

TITLE: **4 lessons from online learning that should stick after the pandemic.**

Author: Alvi, F., Hurst, D., Thomas J. & Cleveland-Innes, M.

Published: May 3, 2022

Topic: How do we capitalize on COVID-19 initiated change to build better education systems for the future?

LINK: <https://theconversation.com/4-lessons-from-online-learning-that-should-stick-after-the-pandemic-179631>

TITLE: **After 5 decades of teaching, 7 lessons my students taught me.**

Author: Stephen Sroka

Published: March 29, 2022

Topic: A veteran educator writes that pedagogy must adapt to how students learn, discipline must be more compassionate and building relationships is key.

LINK: <https://www.k12dive.com/news/after-5-decades-of-teaching-7-lessons-my-students-taught-me/620844/>

TITLE: **Four tips for increasing student engagement and self-efficacy using online platforms.**

Author: Archimedes David Guerra, Hong Kong Baptist University

Published: 29 Mar 2022

Topic: A guide to increasing student interaction and motivation by using four well-known online platforms in your teaching, by Archimedes David Guerra.

LINK: <https://www.timeshighereducation.com/campus/four-tips-increasing-student-engagement-and-selfefficacy-using-online-platforms>

TITLE: **The Best Teaching Advice I Have Received.**

Author: Ken Alford, PhD

Published: February 25, 2022

Topic: Here is a sampling of the advice I have gleaned during the past 40 years from outstanding professors.

LINK: <https://www.facultyfocus.com/articles/philosophy-of-teaching/the-best-teaching-advice-i-have-received/?st=FFWeekly%3Bsc%3DFFWeekly220225%3Butm_term%3DFFWeekly220225>

TITLE: **15 Ways to Engage Your Students In-person, Online, and in Zoom**

Author: Marti Snyder, PhD, PMP, SPHR

Published: February 9, 2022

Topic: Here are 15 strategies that I use most often in these various formats to engage my students.

LINK: <https://www.facultyfocus.com/articles/online-education/online-student-engagement/15-ways-to-engage-your-students-in-person-online-and-in-zoom/?st=FFWeekly%3Bsc%3DFFWeekly220211%3Butm_term%3DFFWeekly220211>

TITLE: **Creating a Compassionate Classroom**

Author: Hannah L. Schacter, Shanique G. Brown, Ana M. Daugherty, Susanne Brummelte and Emily Grekin

Published: December 1, 2021

Topic: It’s the environment where students reap the most educational and social-emotional benefits, write Hannah L. Schacter, Shanique G. Brown, Ana M. Daugherty, Susanne Brummelte and Emily Grekin.

LINK: <https://www.insidehighered.com/advice/2021/12/01/compassionate-teaching-yields-most-benefits-opinion?utm_source=Inside+Higher+Ed&utm_campaign=d7652b30b4-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-d7652b30b4-197800013&mc_cid=d7652b30b4&mc_eid=dbdcee20ba>

TITLE: **Flipped learning: What is it, and when is it effective?**

Author: Patricia Roehling and Carrie Bredow

Published: September 28, 2021

Topic: For instructors who have now created digital content -- recorded lectures, supplementary digital content – this could be a great time to experiment with flipped learning.

LINK: <https://www.brookings.edu/blog/brown-center-chalkboard/2021/09/28/flipped-learning-what-is-it-and-when-is-it-effective/>

TITLE: **CORE Principles of Effective Teaching: Emerging from the Pandemic as Better Educators**

Author: Christiane Gannon, Aránzazu Ascunce, Hannah Jardine, Angela McRae, Helen Smetheram, and Marissa Stewart

Published: September 17, 2021

Topic: We recommend faculty prioritize four elements of effective pedagogy: Clarity, Organization, Relationships, and Engagement (CORE).

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/core-principles-of-effective-teaching-emerging-from-the-pandemic-as-better-educators/>

TITLE: **Is Your Math Course Racist? [for STEM faculty]**

Author: José Antonio Bowen

Published: September 15, 2021

Topic: Regardless of how quantitative their disciplines are, STEM faculty members also need to care about the science of inclusive pedagogy, José Antonio Bowen argues.

LINK: <https://www.insidehighered.com/advice/2021/09/15/how-stem-instructors-can-build-more-inclusive-classrooms-opinion?utm_source=Inside+Higher+Ed&utm_campaign=0d96d58b25-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-0d96d58b25-197800013&mc_cid=0d96d58b25&mc_eid=dbdcee20ba>

TITLE: **Designing Courses for Introverts and Extroverts**

Author: Zala Fashant and Linda Russell

Published: August 4, 2021

Topic: Faculty members should identify ways to include significant learning experiences that champion both types of students, write Zala Fashant and Linda Russell.

LINK: <https://www.insidehighered.com/advice/2021/08/04/how-teach-both-introverts-and-extroverts-effectively-opinion?utm_source=Inside+Higher+Ed&utm_campaign=9d3291701b-DNU_2021_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-9d3291701b-197800013&mc_cid=9d3291701b&mc_eid=dbdcee20ba>

TITLE: **Reinventing Our Role as Teachers.**

Author: Steven Mintz

Published: July 28, 2021

Topic: Reimagining what it means to be a college educator post-COVID-19. Six principles that might guide us.

LINK: <https://www.insidehighered.com/blogs/higher-ed-gamma/reinventing-our-role-teachers>

TITLE: **Use Revise and Resubmit Instead of Extra Credit.**

Author: John Orlando, PhD

Published: July 28, 2021

Topic: The major problem with extra credit is that it does not address a student’s actual deficiency.

LINK: <https://www.facultyfocus.com/articles/educational-assessment/use-revise-and-resubmit-instead-of-extra-credit/>

TITLE: **Seize the Power of Experiential Learning.**

Author: Steven Mintz

Published: July 27, 2021

Topic: Four ways to integrate experiential learning into the undergraduate curriculum.

LINK: <https://www.insidehighered.com/blogs/higher-ed-gamma/seize-power-experiential-learning>

TITLE: **An Integrative Approach to Student Understanding and Learning**

Author: Matthew J. Samel, PhD

Published: July 26, 2021

Topic: To be successful, the learning environment should focus on the ability of the student to demonstrate their level of understanding for the topics posed rather than focusing on just the grade.

LINK: <https://www.facultyfocus.com/articles/teaching-and-learning/an-integrative-approach-to-student-understanding-and-learning/?st=FFWeekly;sc=FFWeekly210730;utm_term=FFWeekly210730&utm_source=ActiveCampaign&utm_medium=email&utm_content=Make+a+Difference+With+Your+Leadership&utm_campaign=FF210730>

TITLE: **4 Pandemic Teaching Strategies to Keep.**

Author: Jessie B. Ramey

Published: July 21, 2021

Topic: Jessie B. Ramey shares four specific strategies she’s found quite successful and plans to continue this coming fall when classes are face-to-face.

LINK: <https://www.insidehighered.com/advice/2021/07/21/classroom-strategies-keep-after-pandemic-ends-opinion>

TITLE: **Academic Cheating: Are We Asking the Right Questions?**

Author: Ray Schroeder

Published: July 14, 2021

Topic: In recent months we have frequently seen reports of cheating among students at colleges, universities and even military academies. Is this entirely the fault of students or are faculty contributing to the problem by emphasizing rote memory of facts, figures and formulas?

LINK: <https://www.insidehighered.com/digital-learning/blogs/online-trending-now/academic-cheating-are-we-asking-right-questions?utm_source=Inside+Higher+Ed&utm_campaign=19a119004b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-19a119004b-197800013&mc_cid=19a119004b&mc_eid=dbdcee20ba>

TITLE: **How to Prepare for the Next Phase of Hybrid Teaching.**

Author: Jenae Cohn

Published: July 12, 2021

Topic: Some faculty members will continue to teach online and hybrid courses this fall. Here’s what they’ll need.

LINK: <https://www.chronicle.com/article/how-to-prepare-for-the-next-phase-of-hybrid-teaching?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_2580685_nl_The-Edge_date_20210714&cid=ed&source=ams&sourceId=2640673&cid2=gen_login_refresh>

TITLE: **Asynchronous Video: A Powerful Way to Teach, Present, and Communicate with Students.**

Author: Nisha Malhotra, PhD

Published: June 14, 2021

Topic: The characteristics of a video make it an excellent pedagogical tool. Here’s why.

LINK: <https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/asynchronous-video-a-powerful-way-to-teach-present-and-communicate-with-students/?st=FFWeekly;sc=FFWeekly210614;utm_term=FFWeekly210614&utm_source=ActiveCampaign&utm_medium=email&utm_content=Asynchronous+Video%3A+A+Powerful+Way+to+Teach%2C+Present%2C+and+Communicate+with+Students&utm_campaign=FF210614>

TITLE: **Introducing play to higher education reduces stress and forms deeper connection material.**

Author: Science Daily online. University of Colorado Denver

Published: June 14, 2021

Topic: Higher education students are more engaged and motivated when they are taught using playful pedagogy rather than the traditional lecture-based method. Play also resulted in reduced stress and anxiety.

LINK: <https://www.sciencedaily.com/releases/2021/06/210614185602.htm>

Journal Reference: Lisa Forbes. The Process of Playful Learning in Higher Education: A Phenomenological Study. Journal of Teaching and Learning, 2021; 15 (1): 57 DOI: 10.22329/jtl.v15i1.6515

TITLE: **Through the Students’ Eyes: Insights into What’s Most Important.**

Author: Lauren Bosworth McFadden, EdD

Published: June 11, 2021

Topic: Reading through my most recent course evaluations, students zeroed in on what was most important to them, beyond the content of the course itself. Five themes emerged as I read the qualitative comments.

LINK: <https://www.facultyfocus.com/articles/teaching-and-learning/through-the-students-eyes-insights-into-whats-most-important/?st=FFWeekly;sc=FFWeekly210611;utm_term=FFWeekly210611&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Virtual+Conference+That+Captures+the+Spirit+of+the+Teaching+Professor+Conference&utm_campaign=FF210611>

TITLE: **A Pandemic Silver Lining? More People Are Talking About Teaching.**

Author: Beckie Supiano

Published: June 2, 2021

Topic: We are now asking deeper questions: What, in the end, is this course meant to accomplish? Which pieces of it are really required to achieve that goal?

LINK: <https://www.chronicle.com/article/a-pandemic-silver-lining-more-people-are-talking-about-teaching?cid=gen_sign_in>

TITLE: **Student Experiences Learning with Technology in the Pandemic**

Author: D. Christopher Brooks

Published: April 5, 2021

Topic: In this report, we share results from the study related to student experiences with technology in the for-credit courses they were taking in fall 2020 in which they felt they were learning the most.

LINK: <https://www.educause.edu/ecar/research-publications/2021/student-experiences-learning-with-technology-in-the-pandemic/introduction-and-key-findings#IntroductionandKeyFindings>

TITLE: **The Benefits of In-House Peer Tutoring** (Chemistry class)

Author: Nidhal Marashi, PhD

Published: March 12, 2021

Topic: Peer tutoring benefits the students being tutored, the students who are tutoring, and the college itself.

LINK: <https://www.facultyfocus.com/articles/teaching-and-learning/the-benefits-of-in-house-peer-tutoring/>

TITLE: **A Serious Look at Fun in College Classrooms**

Author: Sharon Lauricella and T. Keith Edmunds

Published: March 10, 2021

Topic: COVID has created a dearth of social experiences, but classes can be a venue for meeting new friends and making learning an enjoyable experience, write Sharon Lauricella and T. Keith Edmunds.

LINK: <https://www.insidehighered.com/advice/2021/03/10/importance-injecting-fun-and-humor-classes-opinion>

TITLE: **Ten Culturally Responsive Teaching Strategies for the Science Classroom**

Author: Larry Ferlazzo

Published: February 14, 2021

Topic: Teachers Autumn Kelly, Tara C. Dale, Mandi S. White, and Anthony Nesbit share their suggestions.

LINK: <https://www.edweek.org/teaching-learning/opinion-ten-culturally-responsive-teaching-strategies-for-the-science-classroom/2021/02>

TITLE: **7 Innovative Approaches to Course Design**

Author: Steven Mintz

Published: February 8, 2021

Topic: State-of-the-art approaches to course design that will enhance student engagement and learning.

LINK: <https://www.insidehighered.com/blogs/higher-ed-gamma/7-innovative-approaches-course-design?utm_source=Inside+Higher+Ed&utm_campaign=fcdcb44579-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-fcdcb44579-197800013&mc_cid=fcdcb44579&mc_eid=dbdcee20ba>

TITLE: **Re-envisioning (Online) Course Revision**

Author: Catherine R. Barber, Janet K. McCollum, and Wendy L. Maboudian

Published: February 8, 2021

Topic: An effective course revision plan includes both formative feedback, which is gathered during an online course to make changes to a course in progress, and summative feedback, which is gathered at the end of an online course to improve the course the next time it is taught.

LINK: <https://www.facultyfocus.com/articles/online-education/online-assessment-grading-and-feedback/re-envisioning-online-course-revision/?st=FFWeekly%3Bsc%3DFFWeekly210208%3Butm_term%3DFFWeekly210208&utm_source=ActiveCampaign&utm_medium=email&utm_content=Re-envisioning+Online+Course+Revision&utm_campaign=FF210208>

TITLE: **Why Flipped Classes Often Flop**

Author: Chandralekha Singh

Published: January 20, 2021

Topic: Chandralekha Singh shares some lessons she learned from students taking such courses during the pandemic. Many students have difficulty with self-regulation and keeping up with course materials without a grade incentive each week.

LINK: <https://www.insidehighered.com/advice/2021/01/20/lessons-learned-during-pandemic-about-how-teach-flipped-classes-most-effectively?utm_source=Inside+Higher+Ed&utm_campaign=c70b2a943f-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c70b2a943f-197800013&mc_cid=c70b2a943f&mc_eid=dbdcee20ba>

TITLE: **Universally Designing in Universal Chaos**

Author: Lauren Tucker, EdD

Published: January 13, 2021

Topic: Keeping UDL at the forefront of my course design during the pandemic has provided much needed stability and consistency within my courses. I keep the following three guidelines in my course planning, and I have seen significant benefits within my courses.

LINK: <https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/universally-designing-in-universal-chaos/?st=FFdaily%3Bsc%3DFF210113%3Butm_term%3DFF210113&utm_source=ActiveCampaign&utm_medium=email&utm_content=Universally+Designing+in+Universal+Chaos&utm_campaign=FF210113>

TITLE: **The Missing 4th R (Rigor)**

Author: Steven Mintz

Published: December 14, 2020

Topic: Rigor is conspicuously absent from the current discourse on educational innovation.

LINK: <https://www.insidehighered.com/blogs/higher-ed-gamma/missing-4th-r?utm_source=Inside+Higher+Ed&utm_campaign=c510040c12-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c510040c12-197800013&mc_cid=c510040c12&mc_eid=dbdcee20ba>

TITLE: **Part Four of Practical Mid-Career Teaching Reflections: Guest Speakers and Tutorials**

Author: Justin Robertson, PhD

Published: December 7, 2020

Topic: Hosting a guest speaker virtually or in the classroom is potentially a highlight of the semester, but more often than not it is a letdown. Tutorials present a unique, small class environment in which to introduce a variety of exercises.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/part-four-of-practical-mid-career-teaching-reflections-guest-speakers-and-tutorials/?st=FFdaily%3Bsc%3DFF201207%3Butm_term%3DFF201207&utm_source=ActiveCampaign&utm_medium=email&utm_content=Part+Four+of+Practical+Mid-Career+Teaching+Reflections%3A+Guest+Speakers+and+Tutorials&utm_campaign=FF201207+%28Copy%29>

TITLE: **Part Three of Practical Mid-Career Teaching Reflections: Assignments**

Author: Justin Robertson, PhD

Published: November 30, 2020

Topic: Practically oriented suggestions on “how it works.”

LINK: <https://www.facultyfocus.com/articles/educational-assessment/part-three-of-practical-mid-career-teaching-reflections-assignments/?st=FFdaily%3Bsc%3DFF201130%3Butm_term%3DFF201130&utm_source=ActiveCampaign&utm_medium=email&utm_content=Part+Three+of+Practical+Mid-Career+Teaching+Reflections%3A+Assignments&utm_campaign=FF201130>

TITLE: **Three qualities of great teachers**

Author: Mary Cooney

Published: November 23, 2020

Topic: Have you ever stopped to think what made your great teachers great?

LINK: <https://mercatornet.com/three-qualities-of-great-teachers/68320/>

TITLE: **Distracted Minds: The Role of Tempo in Good Teaching**

Author: James M. Lang

Published: November 16, 2020

Topic: To help students stay attentive in class, think like a conductor, and recognize that students need you to change the pace and the action.

LINK: <https://www.chronicle.com/article/distracted-minds-the-role-of-tempo-in-good-teaching>

TITLE: **Distracted Minds: 3 Ways to Get Their Attention in Class**

Author: James M. Lang

Published: October 19, 2020

Topic: Want the attention of your students? The first and most important step is to pay closer attention to them.

LINK: <https://www.chronicle.com/article/distracted-minds-3-ways-to-get-their-attention-in-class>

TITLE: **The Straight Scoop Syllabus (Course Design)**

Author: Miriam Bowers-Abbott

Published: October 16, 2020

Topic: When fielding student questions about matters that are already addressed in the syllabus, faculty grow understandably weary, frustrated…vexed.

LINK: <https://www.facultyfocus.com/articles/course-design-ideas/the-straight-scoop-syllabus/?st=FFWeekly;sc=FFWeekly201016;utm_term=FFWeekly201016&utm_source=ActiveCampaign&utm_medium=email&utm_content=A+Leadership+Opportunity+for+Your+Students%3A+The+National+Conference+on+Student+Leadership+Virtual+Conference&utm_campaign=FF201016&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D>

TITLE: **Virtual Learning Should and Can Be Hands-On**

Author: Alexis R. Abramson

Published: October 7, 2020

Topic: Alexis R. Abramson, an engineering dean, provides advice on how to replicate the experiential learning of labs, group projects and field research in virtual and hybrid classes.

LINK: <https://www.insidehighered.com/advice/2020/10/07/tips-how-replicate-experiential-learning-labs-and-field-research-virtual-classes?utm_source=Inside+Higher+Ed&utm_campaign=275597c9a5-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-275597c9a5-197800013&mc_cid=275597c9a5&mc_eid=dbdcee20ba>

TITLE: **Cinderella Deadlines: Reconsidering Timelines for Student Work**

Author: Susan Spangler PhD

Published: September 28, 2020

Topic: All instructors should review their course goals and core values to determine which deadlines best suit their own needs and the needs of their students.

LINK: <https://www.facultyfocus.com/articles/course-design-ideas/cinderella-deadlines-reconsidering-timelines-for-student-work/?st=FFWeekly;sc=FFWeekly201002;utm_term=FFWeekly201002&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+Can+You+Create+Questions+that+Stimulate+Engaging+Conversations+in+Online+Discussion+Boards%3F&utm_campaign=FF201002&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D>

TITLE: **Distracted Minds: Why Your Students Can’t Focus**

Author: James M. Lang

Published: September 14, 2020

Topic: Not only have we always been distracted; we have always been unhappy about it. Here’s Part 1 of a new series on distraction in the college classroom, and what to do about it.

LINK: <https://www.chronicle.com/article/distracted-minds-why-your-students-cant-focus>

TITLE: **Active Learning Narrows Achievement Gaps for Underrepresented Students in Undergraduate Science, Technology, Engineering, and Math**

Author: Elli J. Theobald, Mariah J. Hill, Elisa Tran, Sweta Agrawal, E. Nicole Arroyo, et. al.

Published: March 24, 2020

Topic: Active learning benefits all students but offers disproportionate benefits for individuals from underrepresented groups.

LINK: <https://www.pnas.org/content/117/12/6476>

TITLE: **Stop Giving Them Answers: Make Them Think! Deep Learning.**

Author: David Adams, PhD, and Enoch Hale, PhD

Published: August 26, 2020

Topic: Vygotsky stated in order for an individual to go through the process of deep learning, they must first recognize the information presented, have multiple opportunities to apply the information, and be intellectually engaged in the learning task.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/stop-giving-them-answers-make-them-think/?st=FFWeekly;sc=FFWeekly200828;utm_term=FFWeekly200828&utm_source=ActiveCampaign&utm_medium=email&utm_content=Overcoming+STEM+Challenges+When+Designing+Curriculum+and+Online+Delivery&utm_campaign=FF200828>

TITLE: **As Syllabus Writing-Time Approaches...**

Author: Matt Reed

Published: August 12, 2020

Topic: Whatever the rule is, write it down. If you plan to enforce a rule, write it down. It’s much harder to defend an unwritten policy.

LINK: <https://www.insidehighered.com/blogs/confessions-community-college-dean/syllabus-writing-time-approaches?utm_source=Inside+Higher+Ed&utm_campaign=511abf95cb-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-511abf95cb-197800013&mc_cid=511abf95cb&mc_eid=dbdcee20ba>

TITLE: **Rethinking Effective Student Learning Experiences.**

Author: Patrick T. Terenzini. Inside Higher Education, Career Advice, Teaching And Learning, and Teaching Today.

Published: July 29, 2020

Topic: Patrick T. Terenzini describes six characteristics that, based on decades of research, have been found to cultivate and promote student learning.

LINK: <https://www.insidehighered.com/advice/2020/07/29/six-characteristics-promote-student-learning-opinion?utm_source=Inside+Higher+Ed&utm_campaign=4b92ecb55f-DNU_2020_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-4b92ecb55f-197800013&mc_cid=4b92ecb55f&mc_eid=dbdcee20ba>

TITLE: **Getting Your Students to Engage with Course Readings.**

Author: Fiona Hunt, MLIS. Faculty Focus, In Course Design, Effective Teaching Strategies.

Published: July 24, 2020

Topic: Activities guaranteed to motivate your students to do the required readings and think critically about them.

LINK: <https://www.facultyfocus.com/articles/course-design-ideas/getting-your-students-to-engage-with-course-readings/?st=FFWeekly;sc=FFWeekly200724;utm_term=FFWeekly200724&utm_source=ActiveCampaign&utm_medium=email&utm_content=Maximizing+Student+Engagement+with+Course+Readings&utm_campaign=FF200724>

TITLE: **The Difficulties of Teaching a "Hybrid" Class**

Author: Josh Blackman

Published: June 17, 2020

Topic: The hardest type of virtual learning: with some students in class, and some students remote.

LINK: <https://reason.com/2020/06/17/the-difficulties-of-teaching-a-hybrid-class/>

TITLE: **Generation Z: Re-thinking Teaching and Learning Strategies**

Author: Carmen Miranda, EdD

Published: April 24, 2020

Topic: The use of technology is not the only strategy we should re-think. Here are some other ideas you can start using right away.

LINK: <https://www.facultyfocus.com/articles/teaching-and-learning/generation-z-re-thinking-teaching-and-learning-strategies/>

TITLE: **Make Videos That Click With Prospective Students**

Author: Jonathan Shearer. Blog: Call to Action: Marketing and Communications in Higher Education

Published: March 5, 2020 - 12:00pm

Topic: Here are three strategies for producing videos that pass the test, and tips on how to maximize their reach on YouTube.

LINK: <https://www.insidehighered.com/print/blogs/call-action-marketing-and-communications-higher-education/make-videos-click-prospective>

TITLE: **5 Principles as Pathways to Inclusive Teaching**

Author: Soulaymane Kachani, Catherine Ross and Amanda Irvin

Published: February 19, 2020

Topic: Kachani, Ross and Irvin offer concrete strategies that are guided by research to use in the classroom.

LINK: <https://www.insidehighered.com/advice/2020/02/19/practical-steps-toward-more-inclusive-teaching-opinion?utm_source=Inside+Higher+Ed&utm_campaign=a6afec840c-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a6afec840c-197800013&mc_cid=a6afec840c&mc_eid=dbdcee20ba>

TITLE: **Elementary Lessons for College Teaching: College teaching tips from the K-12 classroom.**

Author: Jordan McNeill

Published: November 21, 2019

Topic: Having taught both elementary schoolers and college students, I’ve decided that there’s a lot that we as higher education instructors can learn from our elementary school counterparts.

LINK: <https://www.insidehighered.com/blogs/gradhacker/elementary-lessons-college-teaching?utm_source=Inside+Higher+Ed&utm_campaign=6822083e00-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6822083e00-197800013&mc_cid=6822083e00&mc_eid=dbdcee20ba>

TITLE: **Want to Reach All of Your Students? Here’s How to Make Your Teaching More Inclusive**

Author: Viji Sathy and Kelly A. Hogan

Published: July 22, 2019

Topic: Teaching inclusively means embracing student diversity in all forms — race, ethnicity, gender, disability, socioeconomic background, ideology, even personality traits like introversion — as an asset.

LINK: <https://www.chronicle.com/interactives/20190719_inclusive_teaching?utm_source=at&utm_medium=en&cid=at>

TITLE: **Six Things that Make College Teachers Successful**

Author: Mary Clement EdD

Published: July 5, 2019

Topic: What we know about teaching and learning continues to grow dramatically.

LINK: <https://www.facultyfocus.com/articles/teaching-and-learning/successful-college-teachers/>

TITLE: **Eureka! An Accumulation of the Best Teaching Advice**

Author: Tierney King

Published: July 3, 2019

Topic: Ken Alford of Brigham Young University divulged the best teaching advice he’s received throughout his teaching career.

LINK: <https://www.facultyfocus.com/articles/teaching-and-learning/best-teaching-advice/>

TITLE: **A Tool Kit for Teaching About Research**

Author: Junior Prof

Published: April 17, 2019

Topic: Junior Prof provides some classroom tips for engaging your students in research.

LINK: <http://www.insidehighered.com/advice/2019/04/17/tips-engaging-students-your-classes-research-opinion?utm_source=Inside+Higher+Ed&utm_campaign=11b81a6851-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-11b81a6851-197800013&mc_cid=11b81a6851&mc_eid=dbdcee20ba>

TITLE: **Prepping a Course I’ve Never Taught Before**

Author: Junior Prof

Published: March 26, 2019

Topic: How do you prepare to teach such a class, a junior professor asks -- especially if you'd never have suggested offering it in the first place?

LINK: <http://www.insidehighered.com/advice/2019/03/26/how-teach-course-youve-never-had-teach-opinion?utm_source=Inside+Higher+Ed&utm_campaign=a60111e918-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a60111e918-197800013&mc_cid=a60111e918&mc_eid=dbdcee20ba>

TITLE: **“High Impact Teaching”: Is It Ever OK to [Just] Lecture?**

Author: David Gooblar

Published: January 15, 2019

Topic: I know I’m supposed to make them work to learn things themselves, but is it OK to tell them anything? What if I know stuff that they want to know?

LINK: <https://www.chronicle.com/article/Is-It-Ever-OK-to/245458?cid=wb&utm_source=wb&utm_medium=en&elqTrackId=c87cdf07308d48fb9914bab657a24997&elq=9137a5e000134c5d91db021b9a9fda3d&elqaid=22067&elqat=1&elqCampaignId=10810>

TITLE: **How to Avoid Overprepping for Your Classes**

Author: Christine Tulley

Published: January 15, 2019

Topic: Too many faculty members prepare too much for the classes they teach, writes Christine Tulley, who proposes a solution: pattern teaching.

LINK: <http://www.insidehighered.com/advice/2019/01/15/how-save-yourself-overpreparing-your-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=25644dfd39-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-25644dfd39-197800013&mc_cid=25644dfd39&mc_eid=dbdcee20ba>

TITLE: **How To Create a Syllabus: Advice Guide**

Authors: Kevin Gannon

Published: September 12, 2018

Topic: Even if you don’t need to write or revise a course syllabus, though, there’s never a bad time to re-examine and rethink your syllabi. As much as we exhort our students to read the syllabus, we ought to make sure we’re giving them something that’s actually worth reading.

LINK: <https://www.chronicle.com/interactives/advice-syllabus?cid=at&utm_source=at&utm_medium=en&elqTrackId=709fb498bc35456ba2991f1e6ec0c36e&elq=d24a4e71739d48f5b9c57466afae8b70&elqaid=20490&elqat=1&elqCampaignId=9637>

TITLE: **A Welcoming Classroom (for Students with Disabilities)**

Author: James M. Lang

Published: September 27, 2017

Topic: What began as an accommodation for people with disabilities became a design strategy that had almost universal appeal.

LINK: <https://www.chronicle.com/article/A-Welcoming-Classroom/241294?cid=rclink>

TITLE: **A New Generation of Digital Distraction**

Author: Ben Gose

Published: September 17, 2017

Topic: What might become more common in the future is a ban on device bans.

LINK: <https://www.chronicle.com/article/Gen-Z-Changes-the-Debate-About/241163>

TITLE: **All the Classroom’s a Stage**

Author: Sarah Rose Cavanagh

Published: June 27, 2017

Topic: Students often are leery of talking in the classroom, he says, because they believe they start the class with an A and anything they share could lower their grade.

LINK: <https://www.chronicle.com/article/All-the-Classroom-s-a-Stage/240429>

TITLE: **The Personal Lecture: How to make big classes feel small.**

Author: Katherine Mangan

Published: December 04, 2016

Topic: For generations, students have complained about feeling like nameless specks in a cavernous lecture hall.

LINK: <https://www.chronicle.com/article/The-Personal-Lecture/238559>

TITLE: **20 Things Students Say Help Them Learn**

Author: Anne Curzan

Published: October 11, 2016

Topic: Here’s what students had to say, to each other and to me, about what promotes good learning.

LINK: <https://www.chronicle.com/blogs/linguafranca/2016/10/11/20-things-students-say-help-them-learn/>

Special REPORTS: **Small Changes in Teaching**

Author: James M. Lang

Published: June 22, 2016

Topic: In this series, James M. Lang argues that simple changes in our pedagogy — in things like course design, classroom practices, and communication with students — can have a powerful impact on student learning.

LINK: <https://www.chronicle.com/specialreport/Small-Changes-in-Teaching/44>

TITLE: **The 4 Properties of Powerful Teachers**

Author: Rob Jenkins

Published: March 16, 2015

Topic: Even if you weren’t born with some of these qualities, you can develop them

LINK: <http://www.chronicle.com/article/The-4-Properties-of-Powerful/228483>