**ARTICLES: Teaching and Pedagogy – Testing and Assessment**

*Revised October 29, 2024.* -[jpgomez@ollusa.edu](mailto:jpgomez@ollusa.edu)

TITLE: **How to Talk to Students Suspected of Cheating.**

Author: Honorlock.Com

Published: August 6, 2024

Topic: Talking to a student about cheating requires careful planning, consistency, emotional intelligence, solid evidence from the online proctoring software, and a deep understanding of disabilities and accommodations, which are often overlooked.

LINK: <https://honorlock.com/blog/how-to-talk-to-students-suspected-of-cheating/?utm_source=IHE&utm_medium=TextAd&utm_campaign=IHE_TextAd_discussionsaboutcheating&utm_content=resource>

TITLE: **How to Escape Grading Jail.**

Author: Kevin Gannon

Published: 2024

Topic: Three strategies I’ve found most helpful in the continuing quest to better manage my grading workflow and stay out of trouble.

LINK: <https://www.chronicle.com/article/how-to-escape-grading-jail/>

TITLE: **Staged Assignments & Long-Ass Prompts.**

Author: Zachary Nowak

Published: January 26, 2024

Topic: After years of trying to convince students it was in their best interest to start their research papers early, Zachary Nowak simply required them to.

LINK: <https://www.insidehighered.com/opinion/career-advice/teaching/2024/01/26/helping-students-start-early-and-end-strong-final-paper>

TITLE: **How to Embrace the Power of Extrinsic Motivation in Class.**

Author: James M. Lang and Kristi Rudenga

Published: January 4, 2024

Topic: Grades and deadlines don’t have to be the bad guys of college teaching.

LINK: <https://www.chronicle.com/article/how-to-embrace-the-power-of-extrinsic-motivation-in-class?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_8696541_nl_Academe-Today_date_20240105&cid=at&sra=true>

TITLE: **Can You Grade Essays Better Than an Auto-Grader?**

Author: Steven Mintz

Published: November 16, 2023

Topic: In too many instances, the answer is no.

LINK: <https://www.insidehighered.com/opinion/blogs/higher-ed-gamma/2023/11/16/can-you-grade-essays-better-auto-grader?utm_source=Inside+Higher+Ed&utm_campaign=9df5e3b826-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-9df5e3b826-197800013&mc_cid=9df5e3b826&mc_eid=dbdcee20ba>

TITLE: **Credit Where [Extra] Credit Is Due.**

Author: David Galef

Published: October 25, 2023

Topic: David Galef explores the true motives of students asking for extra credit and the results of instructors giving it.

LINK: <https://www.insidehighered.com/opinion/career-advice/teaching/2023/10/25/should-instructors-give-students-extra-credit-opinion>

TITLE: **In Praise of Open-Note Exams.**

Author: Carol E. Holstead

Published: September 5, 2023

Topic: How allowing students to use their notes during tests can help them build an essential job skill.

LINK: <https://www.chronicle.com/article/in-praise-of-open-note-exams?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_7695523_nl_Academe-Today_date_20230912&cid=at&sra=true>

TITLE: **10 Ways to Prevent Cheating.**

Author: Steven Mintz

Published: February 16, 2023

Topic: Ten simple strategies to reduce academic dishonesty that don’t rely on students’ ethics.

LINK: <https://www.insidehighered.com/blogs/higher-ed-gamma/10-ways-prevent-cheating?utm_source=Inside+Higher+Ed&utm_campaign=9363198907-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-9363198907-197800013&mc_cid=9363198907&mc_eid=dbdcee20ba>

TITLE: **Cut The Copying: Tips To Discourage Plagiarism.**

Author: Temesgen Kifle & Parvinder Kler - The University of Queensland

Published: 25 Jan 2023

Topic: Plagiarism is a growing problem for higher education institutions. Temesgen Kifle and Parvinder Kler share tips for instructors (and students) on how to reduce this form of student academic misconduct.

LINK: <https://www.timeshighereducation.com/campus/cut-copying-tips-discourage-plagiarism>

TITLE: **The Deadline Dilemma (regarding Course Assignment Due Dates).**

Author: Carolyn Kuimelis

Published: November 14, 2022

Topic: When it comes to course assignments, how much flexibility is too much?

LINK: <https://www.chronicle.com/article/the-deadline-dilemma>

TITLE: **Assessment And Feedback As An Active Dialogue Between Tutors And Students.**

Author: Neil Lent, Tina Harrison, Sabine Rolle. The University of Edinburgh

Published: 13 Oct 2022

Topic: Seven steps towards enhancing assessment and feedback as a participatory, social process that supports deeper learning, by Neil Lent, Tina Harrison and Sabine Rolle.

LINK: <https://www.timeshighereducation.com/campus/assessment-and-feedback-active-dialogue-between-tutors-and-students?utm_source=timeshighereducation&utm_medium=monthly+showcase+email&utm_campaign=monthly+showcase&spMailingID=22502309&spUserID=MTAxNzczMjk1NDYyMgS2&spJobID=2110426820&spReportId=MjExMDQyNjgyMAS2>

TITLE: **Harnessing the Student Voice: Why Student-centered Teaching and Learning Starts with Formative Assessment**.

Author: Juli S. Charkes

Published: July 13, 2022

Topic: Formative assessment can forge trust and community between instructors and students in the learning process, thereby fostering confidence and competency for all members of the class.

LINK: <https://www.facultyfocus.com/articles/educational-assessment/harnessing-the-student-voice-why-student-centered-teaching-and-learning-starts-with-formative-assessment/>

TITLE: **Tackling the Stack [of Paper Assignments, End-of-semester].**

Author: Daniel Cole

Published: April 20, 2022

Topic: As the academic year comes to an end, Daniel Cole offers some tips for how to grade student essays efficiently and with integrity.

LINK: <https://www.insidehighered.com/advice/2022/04/20/tips-grading-student-essays-efficiently-and-integrity-opinion>

TITLE: **Five Reasons to Stop Giving Exams in Class**

Author: Donald A. Saucier, PhD, Noah D. Renken, and Ashley A. Schiffer

Published: February 18, 2022

Topic: While we urge instructors to use the practices that best fit their teaching philosophies and needs of their specific classes, but here we offer five reasons to consider to stop giving exams in class.

LINK: <https://www.facultyfocus.com/articles/educational-assessment/five-reasons-to-stop-giving-exams-in-class/?st=FFWeekly%3Bsc%3DFFWeekly220218%3Butm_term%3DFFWeekly220218>

TITLE: **The Clock Strikes at Midnight: An Argument Against the “Pumpkin Rule**” [re: Assessment Deadlines]

Author: Kathy Glyshaw, PhD

Published: February 4, 2022

Topic: You know the rule; the one that says students must submit assignments by midnight on a specific date or fail to have the assignment accepted.

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/the-clock-strikes-at-midnight-an-argument-against-the-pumpkin-rule/?st=FFWeekly%3Bsc%3DFFWeekly220204%3Butm_term%3DFFWeekly220204>

TITLE: **Practice Exams for Improved Learning**

Author: John A. Tures

Published: January 14, 2022

Topic: All evidence points to exam simulations improving student performance and learning.

LINK: <https://www.facultyfocus.com/articles/educational-assessment/practice-exams-for-improved-learning/?st=FFWeekly%3Bsc%3DFFWeekly220114%3Butm_term%3DFFWeekly220114&utm_source=ActiveCampaign&utm_medium=email&utm_content=Design+and+Teach+an+Equitable+and+Inclusive+Course&utm_campaign=FF220114>

TITLE: **Plagiarism Education: Considerations for the Semester Start-up**

Author: Julia Colella, PhD

Published: January 12, 2022

Topic: Some ideas to consider if you are implementing plagiarism education in your courses.

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/plagiarism-education-considerations-for-the-semester-start-up/?st=FFWeekly%3Bsc%3DFFWeekly220112%3Butm_term%3DFFWeekly220112&utm_source=ActiveCampaign&utm_medium=email&utm_content=Plagiarism+Education%3A+Considerations+for+the+Semester+Start-up&utm_campaign=FF220112>

TITLE: **Tips from the Pros: Improve Student Learning with Peer Feedback**

Author: John Orlando, PhD

Published: October 15, 2021

Topic: Peer feedback can fill in the gaps in instructor feedback or preempt instructor feedback to improve student performance.

LINK: <https://www.facultyfocus.com/articles/online-education/online-assessment-grading-and-feedback/tips-from-the-pros-improve-student-learning-with-peer-feedback/?st=FFWeekly%3Bsc%3DFFWeekly211015%3Butm_term%3DFFWeekly211015&utm_source=ActiveCampaign&utm_medium=email&utm_content=The+Fast+Track+to+Leadership+Excellence+for+Students+and+Advisors&utm_campaign=FF211015>

TITLE: **Oral Exams in a Virtual Classroom**

Author: Kevin Sun

Published: October 6, 2021

Topic: Offering exams in that format can be beneficial to both the instructor and the students in multiple ways, writes Kevin Sun, who provides recommendations for faculty who are considering it.

LINK: <https://www.insidehighered.com/advice/2021/10/06/why-and-how-offering-oral-exams-opinion?utm_source=Inside+Higher+Ed&utm_campaign=484ad28643-DNU_2021_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-484ad28643-197800013&mc_cid=484ad28643&mc_eid=dbdcee20ba>

TITLE: **Why I Went from Proctored Exams to Open-book**

Author: Debbie Fetter, PhD

Published: September 29, 2021

Topic: The pandemic encouraged me to re-think the way we can assess student learning in large general education courses.

LINK: <https://www.facultyfocus.com/articles/educational-assessment/why-i-went-from-proctored-exams-to-open-book/?st=FFWeekly%3Bsc%3DFFWeekly210929%3Butm_term%3DFFWeekly210929&utm_source=ActiveCampaign&utm_medium=email&utm_content=Why+I+Went+from+Proctored+Exams+to+Open-book&utm_campaign=FF210929>

TITLE: **Thwarting Student Cheating on Online Apps**.

Author: Jonathan M. Golding

Published: September 22, 2021

Topic: Online communication applications are giving students another method to cheat, writes Jonathan M. Golding, who offers six strategies to help deter at least some of the misconduct.

LINK: <https://www.insidehighered.com/views/2021/09/22/ways-prevent-student-cheating-online-apps-opinion?utm_source=Inside+Higher+Ed&utm_campaign=62b72e4878-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-62b72e4878-197800013&mc_cid=62b72e4878&mc_eid=dbdcee20ba>

TITLE: **Is Cheating a Problem at Your Institution? Spoiler Alert: It Is**.

Author: David Rettinger and Kate McConnell

Published: September 22, 2021

Topic: David Rettinger and Kate McConnell offer five ways colleges and universities can promote academic integrity not as a bludgeon to punish students but as a set of educationally necessary actions that lead to authentic learning.

LINK: <https://www.insidehighered.com/views/2021/09/22/cheating-problem-your-college-spoiler-alert-it?utm_source=Inside+Higher+Ed&utm_campaign=62b72e4878-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-62b72e4878-197800013&mc_cid=62b72e4878&mc_eid=dbdcee20ba>

TITLE: **The Benefits of Higher-Order Multiple-Choice Tests.**

Author: Eric Loepp

Published: June 23, 2021

Topic: As instructors, we should rethink the premise that multiple-choice questions cannot meet the standards of authentic assessment, argues Eric Loepp. What if they could?

LINK: <https://www.insidehighered.com/advice/2021/06/23/rethinking-multiple-choice-tests-better-learning-assessment-opinion>

TITLE: **Assessments in a Virtual Environment: You Won’t Need that Lockdown Browser!**

Author: Laura McLaughlin, EdD, and Joanne Ricevuto, EdD

Published: June 2, 2021

Topic: We suggest the following recommendations to improve the use of assessments in virtual environments and decrease concerns regarding cheating.

LINK: <https://www.facultyfocus.com/articles/online-education/online-assessment-grading-and-feedback/assessments-in-a-virtual-environment-you-wont-need-that-lockdown-browser/?st=FFWeekly;sc=FFWeekly210604;utm_term=FFWeekly210604&utm_source=ActiveCampaign&utm_medium=email&utm_content=Summer+Enrichment+Courses%3A+Spend+Some+Time+This+Summer+Advancing+Your+Teaching+Skills%21&utm_campaign=FF210604>

TITLE: **Part Five of Practical Mid-Career Teaching Reflections: Grading and Further Reading**

Author: Justin Robertson, PhD

Published: December 14, 2020

Topic: Robertson contributes a set of practical suggestions for new faculty members as they seek to define their teaching philosophy and techniques.

LINK: <https://www.facultyfocus.com/articles/educational-assessment/part-five-of-practical-mid-career-teaching-reflections-grading-and-further-reading/?st=FFdaily%3Bsc%3DFF201214%3Butm_term%3DFF201214&utm_source=ActiveCampaign&utm_medium=email&utm_content=Part+Five+of+Practical+Mid-Career+Teaching+Reflections%3A+Grading+and+Further+Reading&utm_campaign=FF201214>

TITLE: **Keeping Students Engaged: How to Rethink Your Assessments Amidst the Shift to Online Learning.**

Author: Amanda E Major, EdD, CPLP, PMP, and Roslyn Miller, PhD

Published: November 9, 2020

Topic: You are now rethinking course assessments and need some ideas. Consider these categories to spark ideas for crafting outcome-focused, online assessments that keep students engaged.

LINK: <https://www.facultyfocus.com/articles/educational-assessment/keeping-students-engaged-how-to-rethink-your-assessments-amidst-the-shift-to-online-learning/?st=FFdaily;sc=FF201109;utm_term=FF201109&utm_source=ActiveCampaign&utm_medium=email&utm_content=Keeping+Students+Engaged%3A+How+to+Rethink+Your+Assessments+Amidst+the+Shift+to+Online+Learning&utm_campaign=FF201109&vgo_ee=oH4O2J%2B33lw5jnvH%2BJ%2BNZFjolV2EWWoStsTlweqWXjk%3D>

TITLE: **7 Ways to Assess Students Online and Minimize Cheating**

Author: Flower Darby

Published: September 24, 2020

Topic: What can you do to promote academic integrity in your virtual classroom without joining the ‘arms race’ in cheating-prevention tools?

LINK: <https://www.chronicle.com/article/7-ways-to-assess-students-online-and-minimize-cheating?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1558886&cid=wb&source=ams&sourceId=2640673>

TITLE: **Best Way to Stop Cheating in Online Courses? ‘Teach Better’.**

Author: Doug Lederman

Published: July 22, 2020

Topic: Professors believe students cheat more online, and colleges ramped up use of detection tools amid shift to remote instruction this spring. Better assessment and student engagement would be more effective, experts say.

LINK: <https://www.insidehighered.com/digital-learning/article/2020/07/22/technology-best-way-stop-online-cheating-no-experts-say-better?utm_source=Inside+Higher+Ed&utm_campaign=711d98996c-DNU_2020_COPY_03&utm_medium=email&utm_term=0_1fcbc04421-711d98996c-197800013&mc_cid=711d98996c&mc_eid=dbdcee20ba>

TITLE: **Online Education and Authentic Assessment. Preventing Cheating.**

Author: Douglas Harrison

Published: April 29, 2020

Topic: A common question these days, writes Douglas Harrison, is "How do we keep students from cheating on online exams?"

LINK: <https://www.insidehighered.com/advice/2020/04/29/how-discourage-student-cheating-online-exams-opinion?utm_source=Inside+Higher+Ed&utm_campaign=7aba339426-WNU_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-7aba339426-197800013&mc_cid=7aba339426&mc_eid=dbdcee20ba>

TITLE: **Assessing Student Learning: A Guide**

Author: Fisher, Michael R., Jr. and Joe Bandy

Published: 2019. Vanderbilt University Center for Teaching. Retrieved 09-02-20 from https://cft.vanderbilt.edu/assessing-student-learning/.

Topic: To provide an overview of learning assessment, this teaching guide has several goals, **1)** to define student learning assessment and why it is important, **2)** to discuss several approaches that may help to guide and refine student assessment, **3)** to address various methods of student assessment, including the test and the essay, and **4)** to offer several resources for further research.

LINK: <https://cft.vanderbilt.edu/assessing-student-learning/?mkt_tok=eyJpIjoiWlRVeVpUVTJOMkl3WldFNCIsInQiOiI2RzgwOUhQanFFdlwvQ0l0RjJIYXE4T25oVGtmUDZCZk5yOVBWdE1BUVlSM2luME5tK3ZtcGtFUVNTcUZ5V2d2dVhnZlZwRWFVS2UxV2xwZEtFbmpwOVF0aEI2NnlCcVl1aWU3bVpxOEEybnFBTmhsUzlFWWUzYnFoUEpzK2g5emEifQ%3D%3D>

TITLE: **Assessing Student Learning. VIDEOS.**

Author: Fisher, Michael R., Jr. and Joe Bandy

Published: 2019. Vanderbilt University Center for Teaching.

Topic: The Center for Teaching’s Joe Bandy created and narrated these videos for Vanderbilt University’s [Online Course Design Institute](https://cft.vanderbilt.edu/ocdi/). As a result, the narration includes some references to other institute modules.

LINK: <https://cft.vanderbilt.edu/assessment/?mkt_tok=eyJpIjoiWlRVeVpUVTJOMkl3WldFNCIsInQiOiI2RzgwOUhQanFFdlwvQ0l0RjJIYXE4T25oVGtmUDZCZk5yOVBWdE1BUVlSM2luME5tK3ZtcGtFUVNTcUZ5V2d2dVhnZlZwRWFVS2UxV2xwZEtFbmpwOVF0aEI2NnlCcVl1aWU3bVpxOEEybnFBTmhsUzlFWWUzYnFoUEpzK2g5emEifQ%3D%3D>

TITLE: **The Extra-Credit Question: Should You Offer It or Resist?**

Author: Dana S. Dunn and Jane S. Halonen

Published: April 03, 2019

Topic: It may be the most easily predictable behavior toward the end of every semester comes the clarion call: "Is there any extra credit I can do to help my final grade?"

LINK: <https://www.chronicle.com/article/The-Extra-Credit-Question-/246015?cid=wb&utm_source=wb&utm_medium=en&cid=wb>

TITLE: **How to Grade Faster in 2020**

Author: Deborah J. Cohan

Published: February 11, 2020

Topic: Deborah J. Cohan used to spend hours upon hours laboriously marking up papers. But now, she's learned better.

LINK: <https://www.insidehighered.com/advice/2020/02/11/advice-grading-more-efficiently-opinion>

TITLE: **The Virtues of Multiple Choice Versus “What Do You Think?” Questions**

Author: Matt Reed

Published: November 21, 2019

Topic: As an instructor, I was never entirely sold on the multiple-choice format for tests. But a multiple-choice question is far less overwhelming for students.

LINK: <https://www.insidehighered.com/blogs/confessions-community-college-dean/%E2%80%9Cwhat-do-you-think%E2%80%9D?utm_source=Inside+Higher+Ed&utm_campaign=6822083e00-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6822083e00-197800013&mc_cid=6822083e00&mc_eid=dbdcee20ba>

TITLE: **5 Tips for Using Multiple-Choice Tests to Bolster Learning**

Author: Beckie Supiano

Published: October 03, 2018

Topic: Professors usually give tests to measure students’ learning. But the act of taking a test can also cause learning, helping students retain and understand material.

LINK: <https://www.chronicle.com/article/5-Tips-for-Using/244718?cid=at&utm_source=at&utm_medium=en&elqTrackId=c6415ddc6c864fe187552323fc23e805&elq=d708708fcc494a53a13625d3ca952603&elqaid=20814&elqat=1&elqCampaignId=9841>

TITLE: **Rethinking My Exams**

Author: Kevin Gannon, Director of the Center for Excellence in Teaching & Learning and Professor of History at Grand View University

Published: March 6, 2017

Topic: Why did my exams look the way they did? Because that's the way they looked in the courses that I was a TA for in graduate school, that's why.

LINK: <https://chroniclevitae.com/news/1723-rethinking-my-exams>