**ARTICLES: Teaching and Pedagogy – Lectures and Classroom Activities**

*Revised March 26, 2025.* - jpgomez@ollusa.edu

Archives of ARTICLES: **TEACHING Newsletter Archive**

Author: *The Chronicle of Higher Education*

Topic: Find insights to improve teaching and learning across your campus. Delivered on Thursdays.

LINK: <https://www.chronicle.com/newsletter/teaching>

TITLE: **Want Your Students to Write Better, Assign Video Essays.**

Author: Michael Blancato and Natalie Kopp

Published: September 27, 2024

Topic: Video composition makes sense to students. The genre excites them. Why not harness that interest in class?

LINK: <https://www.chronicle.com/article/want-your-students-to-write-better-assign-video-essays?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_11211461_nl_Academe-Today_date_20240930>

TITLE: **How to Teach a Good First Day of Class: Advice Guide.**

Author: James M. Lang

Published: August 28, 2024

Topic: You want to give students a taste of the engaging intellectual journey they will undertake in the coming weeks — and you have great flexibility in how you go about it.

LINK: <https://www.chronicle.com/article/how-to-teach-a-good-first-day-of-class/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_10857069_nl_Academe-Today_date_20240826&sra=true>

TITLE: **6 Ideas to Perk Up Your First Day of Class.**

Author: Kristi Rudenga

Published: August 5, 2024

Topic: How to start the semester in ways that will pay off for the rest of the course.

LINK: <https://www.chronicle.com/article/6-ideas-to-perk-up-your-first-day-of-class?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_10673497_nl_Academe-Today_date_20240806&sra=true>

TITLE: **7 Ideas to Perk Up Your Last Day of Class.**

Author: Kristi Rudenga

Published: April 22, 2024

Topic: How to end the semester with a flourish instead of a fizzle.

LINK: <https://www.chronicle.com/article/7-ideas-to-perk-up-your-last-day-of-class?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_9650110_nl_Academe-Today_date_20240423&cid=at>

TITLE: **Three Ways To Use ChatGPT To Enhance Students’ Critical Thinking In The Classroom.**

Author: Nikolas Dietis, University of Cyprus

Published: 8 Jan 2024

Topic: The balance between technology and traditional educational values, as well as ensuring that AI complements, rather than replaces, the human element in education, are the keys to maximising AI’s benefits in the classroom, writes Nikolas Dietis.

LINK: <https://www.timeshighereducation.com/campus/three-ways-use-chatgpt-enhance-students-critical-thinking-classroom>

TITLE: **OpenAI Releases ChatGPT Teaching Guide.**

Author: Laura Ascione

Published: September 22, 2023

Topic: Teaching with ChatGPT doesn't have to be challenging--educators can embrace the AI tool and also show students how to create original work.

LINK: <https://www.ecampusnews.com/teaching-learning/2023/09/22/teaching-with-chatgpt-guide/?utm_campaign=eCN%20Audience%20Development&utm_medium=email&_hsmi=279057990&_hsenc=p2ANqtz-9QrNgrYM6ILM5H5084-dtfPHEkDPnMznqMKxwUY3QI_fQOT8S1C-oEot-rTtq5ZtujP3JeajDoJSkoIYavw5WdAldRpw&utm_content=279058625&utm_source=hs_email>

TITLE: **3 Ways to Improve Student Group Work.**

Author: Christina Katopodis

Published: September 13, 2023

Topic: Throwing students into groups without an accountability system rigs such work against them, writes Christina Katopodis, but we can transform it by thoughtfully structuring it in equitable ways.

LINK: <https://www.insidehighered.com/opinion/career-advice/teaching/2023/09/13/three-ways-structure-classroom-group-work-successfully?utm_source=Inside+Higher+Ed&utm_campaign=dc84600013-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-dc84600013-197800013&mc_cid=dc84600013&mc_eid=dbdcee20ba>

TITLE: **Flip The Classroom To Improve Practical Skills Teaching.**

Author: Louise Smith, University of Manchester

Published: 8 May 2023

Topic: How educators can use a flipped classroom approach to aid the teaching of practical skills to a wide range of students.

LINK: <https://www.timeshighereducation.com/campus/flip-classroom-improve-practical-skills-teaching>

TITLE: **How College Students Say They Learn Best.**

Author: Colleen Flaherty

Published: April 11, 2023

Topic: In a new *Student Voice* survey, students share their preferences for class format, active learning strategies and note-taking. Interactive lectures and case studies are especially popular.

LINK: <https://www.insidehighered.com/news/2023/04/05/survey-how-college-students-say-they-learn-best?utm_source=Inside+Higher+Ed&utm_campaign=d08b797b4e-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-d08b797b4e-197800013&mc_cid=d08b797b4e&mc_eid=dbdcee20ba>

TITLE: **Quick Activities to Prepare and Maintain a Classroom of Care.**

Author: Lauren E. Burrow

Published: January 11, 2023

Topic: Activities that can help professors set the tone of their course, build relationships early in the term, and encourage self-care during course meetings.

LINK: <https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/quick-activities-to-prepare-and-maintain-a-classroom-of-care/>

TITLE: **What Higher Education Can Learn From School And Further Education Teaching.**

Author: Russell Woodward, Tim Veal, Nicola Pattinson. University Centre, Grimsby: The TEC Partnership

Published: 23 Dec 2022

Topic: As universities strive to improve teaching, they should look to schools and further education colleges for lessons in effective pedagogy and student engagement, write Russ Woodward, Tim Veal and Nicola Pattinson.

LINK: <https://www.timeshighereducation.com/campus/what-higher-education-can-learn-school-and-further-education-teaching>

TITLE: **Inspiring Your Students to Write, Cite, and Avoid Plagiarism.**

Author: Matthew J. Samel, PhD

Published: December 12, 2022

Topic: The ability for students to accept academic writing guidelines is no different than any other concept faculty try to teach.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/inspiring-your-students-to-write-cite-and-avoid-plagiarism/>

TITLE: **Three Ways to Prime Students for Learning.**

Author: Stephen Addison

Published: November 30, 2022

Topic: Priming is a strategy that introduces a new topic to students in a way that facilitates their academic learning because they know what they can expect.

LINK: <https://www.facultyfocus.com/articles/course-design-ideas/three-ways-to-prime-students-for-learning/>

TITLE: **Pulling Distance Learning Tools Into In-Person Classes**

Author: Anita Cheng

Published: September 21, 2022

Topic: Anita Cheng describes some specific ways college instructors can use online methods developed during the pandemic to enhance classroom teaching and learning.

LINK: <https://www.insidehighered.com/advice/2022/09/21/using-online-methods-developed-during-covid-improve-person-classes-opinion?utm_source=Inside+Higher+Ed&utm_campaign=481da759b8-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-481da759b8-197800013&mc_cid=481da759b8&mc_eid=dbdcee20ba>

TITLE: **Building Student Confidence in Oral Communication: The Importance of Low-stakes Presentations.**

Author: Elizabeth Dunham, MLS

Published: August 17, 2022

Topic: My goal was to help students feel more comfortable standing up and presenting to their peers.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/building-student-confidence-in-oral-communication-the-importance-of-low-stakes-presentations/?st=FFWeekly%3Bsc%3DFFWeekly220817%3Butm_term%3DFFWeekly220817>

TITLE: **Four Things to Do on the First Day of Class**.

Author: Maryellen Weimer, PhD

Published: July 8, 2022

Topic: First impressions are important and you can make favorable ones on the first day of class by doing things just a bit out of the ordinary.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/four-things-to-do-on-the-first-day-of-class/>

TITLE: **Group Projects Don't Need To Be Miserable**.

Author: John Warner

Published: July 6, 2022

Topic: In fact, they can be fun and rewarding. Not kidding!

LINK: <https://www.insidehighered.com/blogs/just-visiting/group-projects-dont-need-be-miserable>

TITLE: **Why Students Hate Group Projects (and How to Change That).**

Author: James M. Lang

Published: June 17, 2022

Topic: Too many faculty members assign ambitious team projects and then leave the students to their own devices.

LINK: <https://www.chronicle.com/article/why-students-hate-group-projects-and-how-to-change-that?cid2=gen_login_refresh&cid=gen_sign_in>

TITLE: **Five Techniques for Better Class Discussions.**

Author: Floyd Cheung, PhD

Published: March 23, 2022

Topic: I highlight five techniques designed simply to make students more comfortable with engagement, all of which should be preceded by co-creating community guidelines with students on the first day of class.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/five-techniques-for-better-class-discussions/?st=FFWeekly%3Bsc%3DFFWeekly220325%3Butm_term%3DFFWeekly220325>

TITLE: **From Team Charters to Reflections: Six Steps for a Successful Group Project**

Author: Elizabeth Dunham, MLS

Published: January 17, 2022

Topic: I now feel that with proper planning, group projects are valuable.

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/from-team-charters-to-reflections-six-steps-for-a-successful-group-project/?st=FFWeekly%3Bsc%3DFFWeekly220117%3Butm_term%3DFFWeekly220117>

TITLE: **Three Questions to Help Facilitate Effective Classroom Discussions**

Author: Dimple J. Martin, PhD

Published: December 15, 2021

Topic: Implement a strategy that prompts students to be prepared for leading robust discussions based on the academic content being studied.

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/three-questions-to-help-facilitate-effective-classroom-discussions/?st=FFWeekly%3Bsc%3DFFWeekly211215%3Butm_term%3DFFWeekly211215&utm_source=ActiveCampaign&utm_medium=email&utm_content=Three+Questions+to+Help+Facilitate+Effective+Classroom+Discussions&utm_campaign=FF211215>

TITLE: **Video Killed the ~~Radio Star~~ Text-based Instructional Methods**

Author: Josh Rockey

Published: December 1, 2021

Topic: Creating your own video content is simpler than you might think and has enormous potential to enhance your connection with students, improve your sense of presence in the classroom, and make your learning materials more accessible for students.

LINK: <https://www.facultyfocus.com/articles/online-education/online-course-delivery-and-instruction/video-killed-the-radio-star-text-based-instructional-methods/?st=FFWeekly%3Bsc%3DFFWeekly211201%3Butm_term%3DFFWeekly211201&utm_source=ActiveCampaign&utm_medium=email&utm_content=Video+Killed+the+R%CC%B7a%CC%B7d%CC%B7i%CC%B7o%CC%B7+S%CC%B7t%CC%B7a%CC%B7r%CC%B7+Text-based+Instructional+Methods&utm_campaign=FF211201>

TITLE: **Master Teachers Are Mindful Teachers [Mindfulness]**

Author: Kristen Rousch, PhD

Published: November 24, 2021

Topic: The present moment is the space between stimulus and response. A mindfulness practice can widen that space to allow more conscious choices rather than thoughtless reactions.

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/master-teachers-are-mindful-teachers/?st=FFWeekly%3Bsc%3DFFWeekly211124%3Butm_term%3DFFWeekly211124&utm_source=ActiveCampaign&utm_medium=email&utm_content=Master+Teachers+Are+Mindful+Teachers&utm_campaign=FF211124>

TITLE: **Five Strategies for Mastering the Art of Answering Questions When Teaching and Presenting**.

Author: Donald A. Saucier, PhD, Noah D. Renken, and Ashley A. Schiffer

Published: November 1, 2021

Topic: We discuss five simple strategies to enhance our engagement as teachers and presenters that, in doing so, will make the experience of answering questions better for us and our audience.

LINK: <https://www.facultyfocus.com/articles/teaching-and-learning/five-strategies-for-mastering-the-art-of-answering-questions-when-teaching-and-presenting/?st=FFdaily%3Bsc%3DFF211101%3Butm_term%3DFF211101&utm_source=ActiveCampaign&utm_medium=email&utm_content=Five+Strategies+for+Mastering+the+Art+of+Answering+Questions+When+Teaching+and+Presenting&utm_campaign=FF211101>

TITLE: **10 Course Policies to Rethink on Your Fall [2021] Syllabus**

Author: Matthew R. Johnson

Published: August 11, 2021

Topic: How to adapt your syllabi to better help students in what promises to be another complicated semester.

LINK: <https://www.chronicle.com/article/10-course-policies-to-rethink-on-your-fall-syllabus?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_2726974&cid=wb&source=ams&sourceId=2640673>

TITLE: **Considering Media Affordances When Designing STEM Hands-on Activities.**

Author: Elena Chudaeva, PhD

Published: July 14, 2021

Topic: Technology-enabled teaching and learning, when implemented effectively, has the power to have a positive impact on teaching and learning but can have a negative impact when not implemented appropriately.

LINK: <https://www.facultyfocus.com/articles/online-education/online-course-design-and-preparation/considering-media-affordances-when-designing-stem-hands-on-activities/?st=FFdaily;sc=FF210714;utm_term=FF210714&utm_source=ActiveCampaign&utm_medium=email&utm_content=Considering+Media+Affordances+When+Designing+STEM+Hands-On+Activities&utm_campaign=FF210714>

TITLE: **A Paean to Think-Pair-Share.**

Author: Zachary Nowak

Published: July 14, 2021

Topic: It’s a general-purpose didactic instrument, a veritable Swiss Army knife of classroom tools, argues Zachary Nowak, who suggests how to effectively use it in your own courses.

LINK: <https://www.insidehighered.com/advice/2021/07/14/instructor-describes-what-he-has-found-be-pedagogical-panacea-opinion?utm_source=Inside+Higher+Ed&utm_campaign=19a119004b-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-19a119004b-197800013&mc_cid=19a119004b&mc_eid=dbdcee20ba>

Title: **Another Way to Form Groups for the Active Learning Class.**

Author: Forrest Cooper, DAOM

Published: July 2, 2021

Topic: There are four recognized ways to construct groups – randomly, self-selected, instructor-generated, or mixed – each has its own advantages and disadvantages.

LINK: <https://www.facultyfocus.com/articles/effective-classroom-management/another-way-to-form-groups-for-the-active-learning-class/>

TITLE: **What the Pandemic Should Have Taught Us About Effective Teaching.**

Author: Steven Mintz

Published: June 16, 2021

Topic: The lessons that ought to shape post-pandemic pedagogy.

LINK: <https://www.insidehighered.com/blogs/higher-ed-gamma/what-pandemic-should-have-taught-us-about-effective-teaching?utm_source=Inside+Higher+Ed&utm_campaign=f6d4cff9e1-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-f6d4cff9e1-197800013&mc_cid=f6d4cff9e1&mc_eid=dbdcee20ba>

TITLE: **5 Things We Must Do Better When This Thing Is Over**

Author: Matthew Wright

Published: May 19, 2021

Topic: Matthew Wright offers suggestions for fellow Zoomed-out faculty instructors.

LINK: <https://www.insidehighered.com/advice/2021/05/19/teaching-advice-zoomed-out-faculty-members-after-pandemic-ends-opinion?utm_source=Inside+Higher+Ed&utm_campaign=c179b5e17d-DNU_2021_COPY_02&utm_medium=email&utm_term=0_1fcbc04421-c179b5e17d-197800013&mc_cid=c179b5e17d&mc_eid=dbdcee20ba>

TITLE: **15 Mistakes Instructors Have Made Teaching with Technology in the Pandemic**

Author: Rhea Kelly

Published: 04/05/21

Topic: Here are 15 instructor practices cited by students as their worst experiences learning with technology, according to the Educause report.

LINK: <https://campustechnology.com/articles/2021/04/05/15-mistakes-instructors-have-made-teaching-with-technology-in-the-pandemic.aspx?m=1>

TITLE: **Part Two of Practical Mid-Career Teaching Reflections: Classroom Activities Throughout the Semester.**

Author: Justin Robertson, PhD

Published: November 23, 2020

Topic: Practically oriented suggestions on “how it works.”

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/part-two-of-practical-mid-career-teaching-reflections-classroom-activities-throughout-the-semester/>

TITLE: **Part One of Practical Mid-Career Teaching Reflections: Early Week Classroom Activities.**

Author: Justin Robertson, PhD

Published: November 16, 2020

Topic: Practically oriented suggestions on “how it works.”

LINK: <https://www.facultyfocus.com/articles/effective-teaching-strategies/part-one-of-practical-mid-career-teaching-reflections-early-week-classroom-activities/>

TITLE: **Three Ways to Use Student Feedback to Improve Your Course.**

Author: Crystal O. Wong, EdD

Published: July 3, 2020

Topic: I’ve explored multiple ways of gathering student feedback to improve my course. Here are my top three.

LINK: <https://www.facultyfocus.com/articles/educational-assessment/three-ways-to-use-student-feedback-to-improve-your-course/?st=FFWeekly;s=FFWeekly200703;utm_term=FFWeekly200703&utm_source=ActiveCampaign&utm_medium=email&utm_content=Learning+from+Pandemic+Pedagogy%3A+Best+Practices+for+a+Quick+and+Inclusive+Transition+to+Online+Teaching&utm_campaign=FF200703>

TITLE: **How to Hold a Better Class Discussion: Advice Guide**

Author: Jay Howard

Published: 2019

Topic: Effective class discussions — much like effective lectures — are the result of careful planning. Students must do their part by coming to class ready to participate; but there are ways to increase the likelihood that they will be prepared, and to avoid the frustration of a sea of impassive faces.

LINK: <https://www.chronicle.com/interactives/20190523-ClassDiscussion?utm_source=wb&utm_medium=en&cid=wb>

TITLE: **How I conquered my fear of public speaking and learned to give effective presentations.**

Author: Mathilde His, SCIENCE / American Association for the Advancement of Science [AAAS]

Published: Aug. 22, 2019 , 2:00 PM

Topic: Successful presentations aren’t just a matter of talent. Most good speakers work hard to prepare talks that stand out.

LINK: <https://www.sciencemag.org/careers/2019/08/how-i-conquered-my-fear-public-speaking-and-learned-give-effective-presentations>

TITLE: **3 Ways to Transform a Lecture Class**

Author: Cathy N. Davidson

Published: July 2, 2019

Topic: Cathy N. Davidson suggests some easy yet constructive ways to introduce and frame a course that can enhance student-centered learning.

LINK: <https://www.insidehighered.com/advice/2019/07/02/ways-introduce-and-frame-lecture-course-can-enhance-student-centered-learning?utm_source=Inside+Higher+Ed&utm_campaign=6e678a0107-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6e678a0107-197800013&mc_cid=6e678a0107&mc_eid=dbdcee20ba>

TITLE: **The Benefits of Course Journaling (Teaching)**

Author: Zachary Nowak and Reed Knappe

Published: June 25, 2019

Topic: Of all the new pedagogical techniques Zachary Nowak and Reed Knappe tried in their class, they found it to be the one that yielded the most positive results.

LINK: <https://www.insidehighered.com/advice/2019/06/25/how-teach-more-effectively-through-course-journals-opinion?utm_source=Inside+Higher+Ed&utm_campaign=83628cf342-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-83628cf342-197800013&mc_cid=83628cf342&mc_eid=dbdcee20ba>

TITLE: **High-Impact (Teaching) Practices Work (e.g., Undergraduate Research)**

Author: Richard F. Vaz

Published: June 4, 2019

Topic: At a time when some people question the value of higher education, preparing students for successful, satisfying lives through such practices is crucial, argues Richard F. Vaz.

LINK: [www.insidehighered.com/views/2019/06/04/why-colleges-should-involve-more-students-high-impact-practices-opinion?utm\_source=Inside+Higher+Ed&utm\_campaign=6e0383fb58-WNU\_COPY\_01&utm\_medium=email&utm\_term=0\_1fcbc04421-6e0383fb58-197800013&mc\_cid=6e0383fb58&mc\_eid=dbdcee20ba](http://www.insidehighered.com/views/2019/06/04/why-colleges-should-involve-more-students-high-impact-practices-opinion?utm_source=Inside+Higher+Ed&utm_campaign=6e0383fb58-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-6e0383fb58-197800013&mc_cid=6e0383fb58&mc_eid=dbdcee20ba)

TITLE: **Confessions of an Interactive Lecturer (to Support Learning)**

Author: L. Kimberly Epting

Published: May 28, 2019

Topic: In half of a 12-step program, L. Kimberly Epting describes how to create a lecture environment that supports student learning.

LINK: <http://www.insidehighered.com/advice/2019/05/28/how-make-lectures-more-effective-helping-students-learn-opinion?utm_source=Inside+Higher+Ed&utm_campaign=a99ad066eb-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-a99ad066eb-197800013&mc_cid=a99ad066eb&mc_eid=dbdcee20ba>

TITLE: **How To Teach A Good First Day Of Class: Advice Guide**

Author: James M. Lang

Published: January 4, 2019

Topic: You want to give students a taste of the engaging intellectual journey they will undertake in the coming weeks — and you have great flexibility in how you go about it. Helping you to make that opening session as effective as possible, whatever your discipline, is the goal of this online guide.

LINK: <https://www.chronicle.com/interactives/advice-firstday?cid=FEATUREDNAV>

TITLE: **What We Mean When We Talk About Lectures**

Author: Joshua Eyler

Published: October 16, 2018

Topic: Calls to abolish the lecture are futile because people's views and methods diverge so widely, argues Joshua Eyler.

LINK: <http://www.insidehighered.com/advice/2018/10/16/examining-wide-range-views-about-what-classroom-lecture-actually-opinion?utm_source=Inside+Higher+Ed&utm_campaign=23dbe27fc8-WNU_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-23dbe27fc8-197800013&mc_cid=23dbe27fc8&mc_eid=dbdcee20ba>

TITLE: **Using humor in the college classroom: The pros and the cons**

Author: Drew C. Appleby

Published: February 2018

Topic: Should you be the class comedian? Teachers do not have to be serious (i.e., humorless) to be effective.

LINK: <https://www.apa.org/ed/precollege/ptn/2018/02/humor-college-classroom>

TITLE: **How to Build a Better Class Discussion**

Author: James M. Lang

Published: July 20, 2015

Topic: You mean I can do something to spark discussion other than just ask good questions?

LINK: <https://www.chronicle.com/article/How-to-Build-a-Better-Class/231685?cid=trend_sponsored>

TITLE: **How to Make Unforgettable Presentations**

Author: Matt Abrahams

Published: March 13, 2014

Topic: How to ensure your audience remembers what they hear and see.

LINK: <https://www.gsb.stanford.edu/insights/matt-abrahams-how-make-unforgettable-presentations>

TITLE: **How Do You Make a Memorable Presentation?**

Author: Matt Abrahams

Published: February 26, 2014

Topic: How to manage anxiety and deliver a smooth presentation.

LINK: <https://www.gsb.stanford.edu/insights/matt-abrahams-how-do-you-make-memorable-presentation>